**2020-2021**

**M.Ed First Year: Theory Courses**

**First Semester**

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| **Course Code** | **Courses** | **Learn above** |
| **PC** |
| MS1PC1 | Historical and Political Economy of Education in India | The learning outcomes of this paper are:* Explain the historical development of Indian Education.
* Understand the significance of seventh schedule of the Indian constitution in education the masses of our country.
* Describe the terms of reference various educational committees and commissions after Indian independence.
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| MS1PC2 | Advanced Educational Psychology | The learning outcomes of this paper are:* Understand the different schools of psychology.
* Compare and contrast the strength and weakness of different methods of psychology.
* Spell out the biogenic and socio-genic motives and various theories of motivation.
* Explain the factors influencing self-regulation of the learners.
* Acquire skills and competencies in designing and application of psychological tools and techniques.
* Debate the strength and weakness of standardized testing.
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| **TC** |
| MS1TC1 | Basics in Educational Research | The learning outcomes of this paper are:* Identify the different types of research.
* Identify the appropriate research problem pertaining to his/her dissertation work.
* Write the review of literature in accordance with the 7th edition of the Manual of American Psychological Association.
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| **TEC** |
| MS1TE1 | Teacher Education in India: Elementary Level | The learning outcomes of this paper are:* Understand the context of elementary education.
* Enumerate the roles and responsibilities of teachers and teacher educators.
* Explore the development of elementary education in India since independence.
* Describe the teacher education system in India.
* Grasp the importance of work education, vocational education, fine arts and crafts education.
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**Second Semester**

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| **Course Code** | **Courses** | **Learn above** |
| **PC** |
| MS2PC3 | Philosophy of Education | The learning outcomes of this paper are:* Explain the concepts and meaning of philosophy and education.
* Describe the fundamental philosophical domains.
* Examine the western schools of philosophy and their educational implications.
* Discuss the educational contributions of Indian and Western thinkers.
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| MS2PC4 | Curriculum Design and Development | The learning outcomes of this paper are:* Summarize the principles of curriculum design and compare three approaches of curriculum design.
* Implement the curriculum models and types of teaching models.
* Explain the approaches and models of curriculum evaluation.
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| **TC** |
| MS2TC2 | Advanced Educational Research and Statistics | The learning outcomes of this paper are:* Explain the process of conducting research.
* Select suitable research design for their study.
* Understand the significance of qualitative study in research.
* Understand the significance of mixed method of research.
* Interpret the analysed data of the mixed mode research.
* Select suitable parametric or non-parametric tests for the data collected.
* Write a research report on their own.
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| **STC** |
| MS2ST1 | Planning and Administration of Education: Elementary Level | The learning outcomes of this paper are:* Explain the historical perspectives of elementary education.
* Differentiate the concept of supervision, inspection and administration in the field of education.
* Describe the implications of five year plans on the development of elementary education.
* Evaluate the effect of different schemes implemented for quality enhancement of elementary education.
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**Third Semester**

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| **Course Code** | **Courses** | **Learn above** |
| **PC** |
| MS3PC5 | Sociology of Education | The learning outcomes of this paper are:* Describe the scope and functions of Educational Sociology.
* Interpret the social system and its impact on Education.
* Examine the relationship between education and cultural change.
* Analyze the impacts of Liberalization, Privatization and Globalization on Education.
* Discriminate the concept of social equity and equality.
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| MS3PC6 | Advanced Techniques of Instructions | The learning outcomes of this paper are:* Submit a report on LMS with anyone mode and present it.
* Prepare content for mobile learning.
* Use mobile learning in the classroom.
* Implement online evaluation in their Students.
* Develop E-portfolios.
* Gain knowledge on blended learning.
* Differentiate hardware and software.
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| **TC** |
| MS3TC3 | Educational Measurement and Evaluation | The learning outcomes of this paper are:* Understand the relationship between measurement and evaluation.
* Acquire knowledge about various tools of measurement and evaluation in existence.
* Develop skills on using psychological test for measurement and evaluation.
* Familiarize to construct different kinds of tests and tools.
* Obtain knowledge on statistical concepts, test scores and its transformation.
* Assimilate the new trends in evaluation in terms of grading, semester, CCE and online test.
* Prepare question banks and other self-study materials.
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| **SCC** |
| MS3SC1 | Curriculum Pedagogy and Assessment: Elementary Level | The learning outcomes of this paper are:* Recognize the basic types of curricula and issues in curriculum alignment.
* Explain the knowledge dimensions and categories of major cognitive processes.
* Summarize the perspectives of Educational pioneers on curriculum and pedagogy.
* Implement the various types of instructional planning and support practices.
* Evaluate the students’ performance by applying various types of assessment techniques.
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**Fourth Semester**

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| **Course Code** | **Courses** | **Learn above** |
| **PC** |
| MS4PC7 |  Educational Studies | The learning outcomes of this paper are:* Understand the concept of education as a discipline with reference to social, cultural, political, economic, and technological aspects in knowledge construction.
* Explore the multiple school contexts, its management system, challenges, participation of stakeholders in reconceptualization of learning resources.
* Apply their novel and critical ideas and concepts for bridging the gap in constructing knowledge along with skills.
* Appreciate the values, ethos, culture and aesthetics in context of India.
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| MS4PC8 | Comparative Education | The learning outcomes of this paper are:* Understand the need, scope and history of comparative education.
* Comprehend the primary and secondary education’s aims and methods of instruction in U.S.A, U.K, Japan, Finland and India.
* Realize the issues and challenges in primary and secondary education of perspective of countries: U.S.A., U.K, Japan, Finland and India.
* Analyze the emerging issues and challenges with respect to primary and secondary education in the global context.
* Explore the determinants of national education with its merits and demerits.
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| **TC** |
| MS4TC4 | ICT on Teaching and Learning | The learning outcomes of this paper are:* Develop professional ability in ICT.
* Apply the ICT skills in communications.
* Describe the impact of ICT on learning environments.
* Prepare the learners in learning.
* Administer the test and evaluation by using ICT.
* Create online community by integrating ICT.
* Use Artificial Intelligence in teaching-learning and assessment process.
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| **STC** |
| MS4ST6 | Guidance and Counseling | The learning outcomes of this paper are:* Understand the basics of guidance and would be able to plan out guidance programs.
* Describe the nature add procedural aspects of Educational and Vocational guidance.
* Compare the role of counselors and teacher.
* Demonstrate the skills and competencies in carry out individual, group and career appraisal.
* Analyze the cause and effect relationship and possible corrective measures.
* Describe the nature of disabilities of the children.
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