

**IMMANUEL ARASAN COLLEGE OF EDUCATION**



Nattalam, Marthandam, Kanyakumari District – 629 195

*Accredited with B Grade By NAAC*

Affiliated to Tamil Nadu Teachers Education University, Chennai.

E-mail: [iaceprincipal15@gmail.com](mailto:iaceprincipal15@gmail.com),

Website: [www.iacecollege.com](http://www.iacecollege.com)

**STAFF SERVED AS  
CHAIRPERSON**

Staff In-charge

NAAC Co-ordinator

Principal





# PSN COLLEGE OF EDUCATION

(Approved by NCTE and Affiliated to Tamilnadu Teachers Education University  
Accredited with 'B' Grade by NAAC)

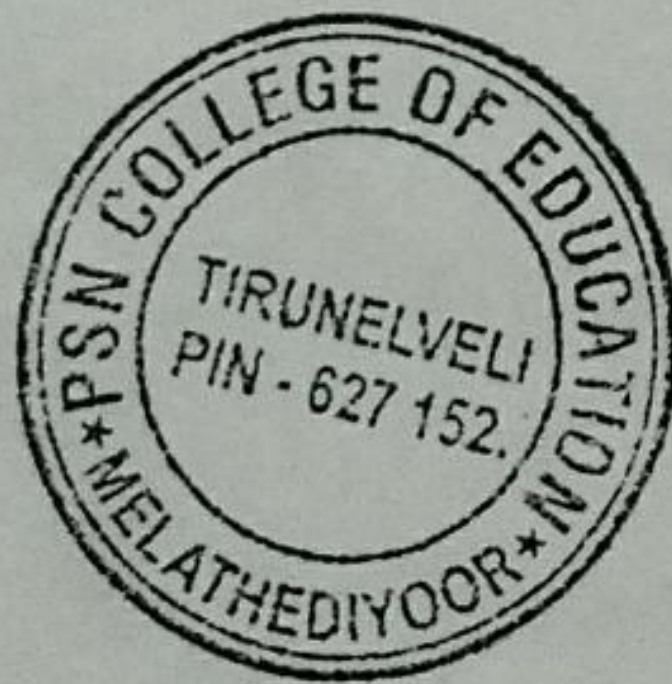
Dr.K.C.Bindhu  
Principal

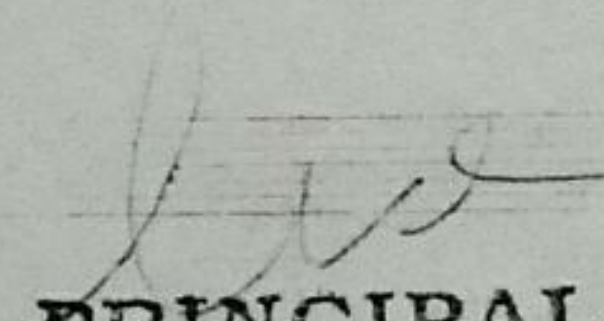
## CERTIFICATE

This is to certify that, **Mr.J.Albert Prince Kumar, M.A., M.Phil., M.Ed.** Principal i/c, Keins College of Education for Women, Vallioor. He served as a Chairperson of Paper Presentation session in the International Conference on "EDUCATING FOR HUMAN RIGHTS, PEACE AND INTERCULTURAL DIALOGUES" at PSN College of Education on 6 & 7 January 2012.

Place: Tirunelveli

Date: 07.01.2012.



  
**PRINCIPAL**  
PSN COLLEGE OF EDUCATION  
MELATHEDIYOOR,  
TIRUNELVELI - 627 152.





கல்வி களறாலை... Knowledge is boundless...

# KAAS - 2016



CHRISTIAN COLLEGE OF EDUCATION &  
KANNIYAKUMARI ACADEMY OF ARTS AND SCIENCES (KAAS)

## Second International Conference of Teacher Educators

### PARTICIPATION CERTIFICATE

*We are pleased to certify that*

Dr. / Mr. / Ms. .... A. Beaula ..... of  
Immanuel Ayasay College <sup>of Edu.</sup> / ~~University~~, Nattalam participated in the  
Second International Conference of Teacher Educators, jointly organised by the Christian College  
of Education, Marthandam and the Kanniyakumari Academy of Arts & Sciences (KAAS), held  
on April 02, 2016, and

presented a paper on .....

delivered a lecture on .....

chaired a session on Session - 1 from 11.30 - 1.00

*Best wishes*

*[Signature]*

Principal

Christian College of Education

*[Signature]*

General Secretary

KAAS

Marthandam  
April 02, 2016

60C-2/553, Daniel Compound, Near Water Tank,  
Nagarkovil - 629 001, Kanniyakumari District, Tamilnadu, S. India.

E-mail : kasacademy@gmail.com Website : www.kaasacademy.com  
Ph: 91-(0)4652 - 279208, 227677, 259583 Mob: 099949 08647, 09487185939, 094865 06748



# KAAS: SECOND INTERNATIONAL CONFERENCE OF TEACHER EDUCATORS

CHRISTIAN COLLEGE OF EDUCATION  
MARTHANDAM

Venue : College Auditorium

Date : 02.04.2016

Time: 9.30 am

## PROGRAMME

### INAUGURATION

- Prayer Song* : College Choir, CCE
- Welcome Address* : Dr. N. Beulah Jayanthi  
Principal, CCE
- Introductory Note* : Dr. James R. Daniel  
General Secretary, KAAS
- Presidential Address* : Dr. M. Sadanandhan  
President, (Co-ordination committee) KAAS
- Inaugural Address* : Rtn. Dr. Edward Fenech  
Senior Manager in Hospitality, Malta, Australia and Japan

### *Lighting the Lamp*

- Keynote Address* : Dr. Philip Thomas  
Director of Music, UK
- Theme Address* : Dr. S. P. Denisia  
Professor of Education, Mother Teresa University
- Releasing the first copy of Research Papers* : Dr. E. Easai,  
Correspondent, CCE
- Receiving the first copy* : Mr. N. Sathia Raj  
Formerly Correspondent, CCE
- Felicitation* : Mr. C. Bright Irwin Sam  
Formerly Correspondent, CCE
- Vote of Thanks* : Mr. D. R. Robert Joan  
Asst. Prof. in Education, CCE

National Anthem

*Compere*: Dr. C. Joe Darling Anuja, Asst. Prof. in Education, CCE



# Special Lecture Session

Venue : College Auditorium - Time: 10.30 am

Welcome & Introductory Note : Dr.C.Joe Darling Anuja,  
Assistant Professor in Education,CCE

Presidential Address : Dr.B.William Dharma Raja,  
Associate Professor & Head, Dept.of Edn, M.S.University, Tirunelveli

Endowment lecture : Dr.S.ArumugaPerumal,  
Associate Professor & Head, Dept. of Computer Science,  
S.T.Hindu college, Nagercoil.

Felicitation : Mrs. Yvonne Thomas,  
Travel Director, Europe

Vote of Thanks : Mrs.T.Sheeba, Asst.Prof. in Education,CCE

Compere: Miss. Jackulin Sheeba, Student Teacher, CCE

## PAPER PRESENTATION (PARALLEL SESSION)

Session-I (11.30 am – 1.00 pm)

Venue : College Auditorium

Chair Person : Dr. B. William Dharma Raja, Associate Professor & Head, Department of Education, Manonmaniam Sundaranar University, Tirunelveli

Rapporteur : Dr. P. VelMurugan, Assistant Professor, Bishop Agniswamy College of Education, Muttom, Kanyakumari District

Sl. No.	Title	Author Name
1	Teacher Education in a New Paradigm: ICT Integrated Pedagogy	M. Sreedevi and R.P. Deepa
2	E-Learning in Libraries	P. Sheela
3	Technology and Classroom: Enhance the Social Maturation	A. Joakim
4	ICT in Education	K. M. Shyni Kumari and V. S. Pavithra Kumar
5	New Vision: Smart Education and E-learning.	J. Madhan
6	Providing a Conducive School Environment to Promote E-Learning: The Role of Teachers	J. S. Angel Mary Jose and S. Praveen Kumar
7	Strategies for Effective Teaching in a Virtual Learning Environment	R. Sophia and V.P Bindu Gouri
8	E-learning for Professional Development of Teachers	I. Anishi Renitta and S. Jasmine Sheela Burns
9	Strategies for Fostering Children's Scientific Abilities	P.H. Jebalin Paul and V.S. Mini Kumari



9	Strategies for Fostering Children's Scientific Abilities	P.H. Jebalin Paul and V.S. Mini Kumari
10	Trends in Education: Smart Learning Approach	Y.A. Shiny
11	MOOCs: The Future of Higher Education	R. Remya
12	E-learning - A Smart Way to Higher Education	N. Mary Bibila and F. L. Antony Gracious
13	Need for Integrating Smart Education into Indian Classrooms in the Digital Era	S.PushpaJeyanthi and G. Rexlin Jose
14	Smart Education: Enhancing the Skills of Early Disabled Adolescents	S. SahithaMol and G. Rexlin Jose
15	Moodle: An Effective Tool for Learning	T. Jenitha and P. VelMurugan
16	Role of Metacognitive Skills Implicated in the Process of Problem Solving in Mathematics	D.R. Robert Joan and S. P. Denisia
17	Enhancing the Reading Ability of Dyslexics by Dint of Multimedia	P. Jasmine Sheeba and G. Rexlin Jose
18	E-learning - A Perspective	N. Vijayalakshmi and K. Bagyaraj
19	Virtual Learning: A Boon for Education	A M Adlinerejini
20	Smart Class: Technology Integration in Classroom	V Annet Joy
21	The Effects of Student's Reading Achievement in Cultural Anthropology	P. Sherly Bell

**Session-I (11.30 am – 1.00 pm)**

**Venue : Technology Lab**

**Chair Person :** Dr. A. Beaula, *Vice-Principal, Immanuel Arasar College of Education, Nattalam, Kanyakumari District.*

**Rapporteur :** Dr. S. Praveen Kumar, *Assistant Professor, N.V.K.S.D. College of Education, Attoor, Kanyakumari District.*

Sl. No.	Title	Author Name
1	E-learning & E-content – Via to Quality Education	N. SudhaKumari and G. Rexlin Jose
2	Integration of Virtual Learning and WebApplications Based on Cloud Computing	D.R. Robert Joan and Y. Sheeja
3	நீலாஃ னெலேலெஃ ியஃ ஃ <sup>TM</sup>	சி. ஹெஃ ஃ <sup>TM</sup>
4	Technology and E-learning	C. SaravanaPerumal and H. Deepa
5	A Study on Reference Skill for Smart Learning in India	K. Kannadasan and S. Senthilnathan
6	Teacher Development through E-learning	R. Rajesh and I. Muthuchamy
7	Wireless Classroom Environment in Higher Education	J. Vincent Ayyadurai and K. Jayaraman
8	E-learning – A Hallucination for the Future!!	Shirley Moral. C.
9	Fors and Against of Using Social Media in Classroom	R. Meenakshi
10	Interactive Whiteboard: A Bird's Eye View	B. Kannan



14	Blended Learning: An Innovative Strategy for Learning	S. Ida and P. VelMurugan
15	Cultivating Critical Thinking in E-learning Environment	V.B. Viniba and R.P Deepa
16	Empowering Prospective Teachers with Digital Technology for Future Classroom	T. Vishnuja and R. Karthick
17	Teacher Education in A New Paradigm: ICT Integrated Pedagogy	M. Sreedevi and R.P. Deepa
18	Church and Rural Development	M. Edwin Sobitha
19	E- Learning in Education	S. Augustin Bens Raj and H. Deepa
20	Assistive Technology for Learning Disabilities	P. VelMurugan
21	Preparing Teachers .....	C. Sheeba Rani
22	Multimedia Technology	Tinbu

Tea Break : 3.30 - 3.45 pm

## Valediction

Venue : College Auditorium – Time: 3.45 pm

*Welcome Address* : Dr.N .Beaulah Jeyanth  
Principal, CCE

*Valedictory Address* : The Revd. Fr.Dr.Premkumar,  
Correspondent, Mar Chrysostom College of Education,  
Kirathoor.

*Distribution of Certificates* : Dr. E. Easai,  
Correspondent, CCE

*Felicitation* : Mrs. Yohannas  
Research scholar, Heidelberg University, Germany

: Dr.J.ThampiThangaKumaran  
Principal, NMCC, Marthandam.

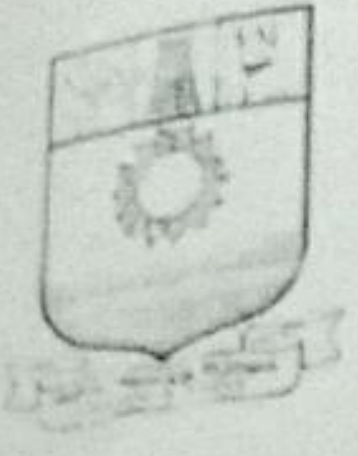
*Vote of Thanks* : Dr.N.Sam Raj,  
Formerly Associate Professor of History,  
Scott Christian College, Nagarkovil

*Compere:*

### National Anthem

Mr.D.R.Robert Joan  
Assistant Professor in Education,CCE





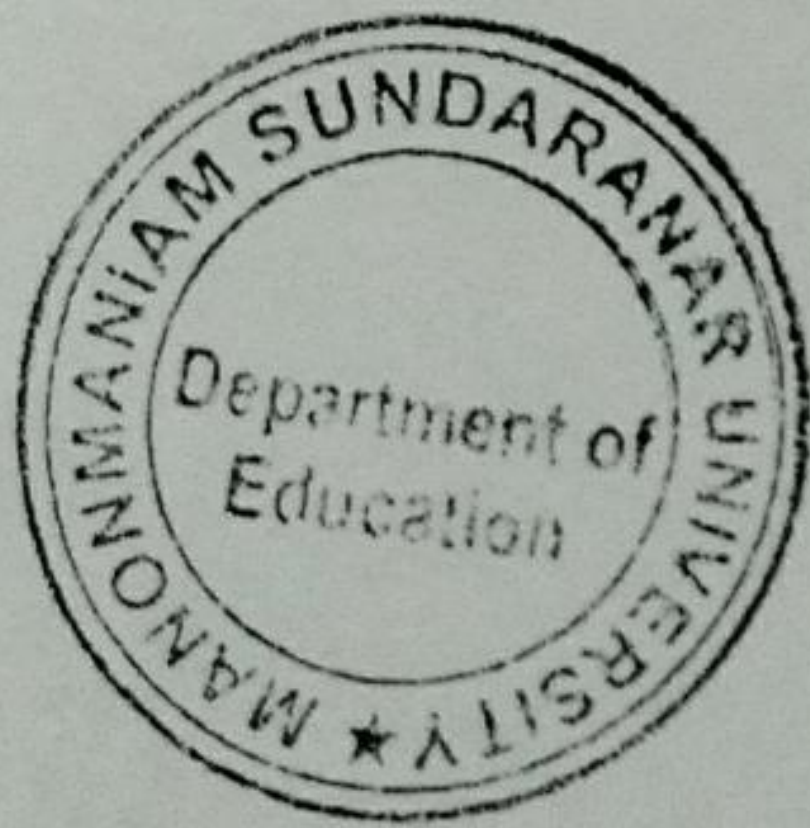
MANONMANIAM SUNDARANAR UNIVERSITY  
Department of Education  
Tirunelveli – 627 012  
Tamil Nadu, India

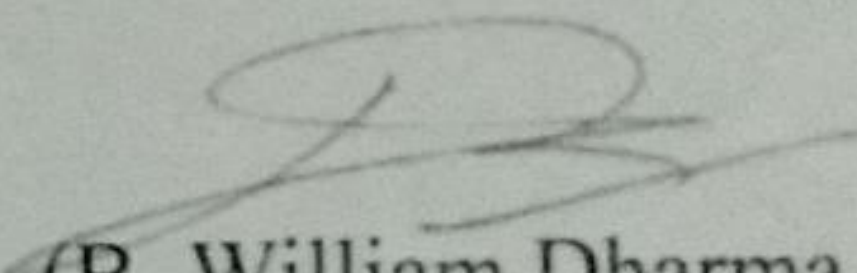
Dr B. William Dharma Raja  
Head i/c

12.03.2016

## CERTIFICATE

This is to certify that **Dr A. Beaula**, Vice-Principal, Immanuel Arasar College of Education, Marthandam, served as **Chairperson** in the Two Day National Conference on *Enabling the Learning Disabled* held at Manonmaniam Sundaranar University on 11 -12, March 2016.



  
(B. William Dharma Raja)  
Convener & Organizing Secretary





# BETHLAHEM COLLEGE OF EDUCATION

(Accredited with 'A' Grade by NAAC)  
(Affiliated to Tamil Nadu Teachers Education University)  
Recognized by NCTE F.TN/SEC/SRG/NCTE/2006-2009/4151  
F.SRC/NCTE/2009/B.Ed-AIRG/12062

F.SRC/NCTE/2009/M.Ed-RG/9596  
**KARUNGAL - 629 157**

**KANYAKUMARI DISTRICT, TAMIL NADU,**

☎ 04651 - 267900 ☎ 9443776336 e-mail: bethlahem05@yahoo.com Website: www.bethlahem.org

Dr. M. Karthy, M.Sc., M.A., M.Ed., M.Phil., Ph.D.  
Principal

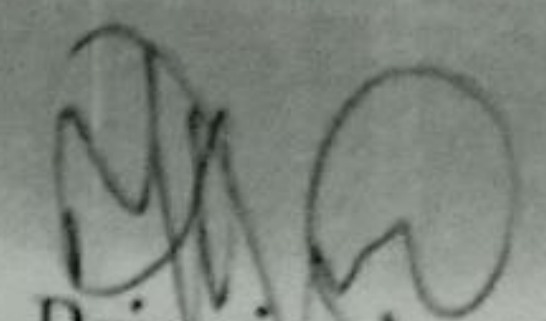
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Date: 22.08.2013

## CERTIFICATE

This is to certify that Mrs. A. Beaula served as a moderator in the National Seminar entitled "Challenges and Responsibilities of Teacher Education for Quality Enhancement" on November 30<sup>th</sup> and December 1<sup>st</sup> held at Bethlehem College of Education, Karungal.

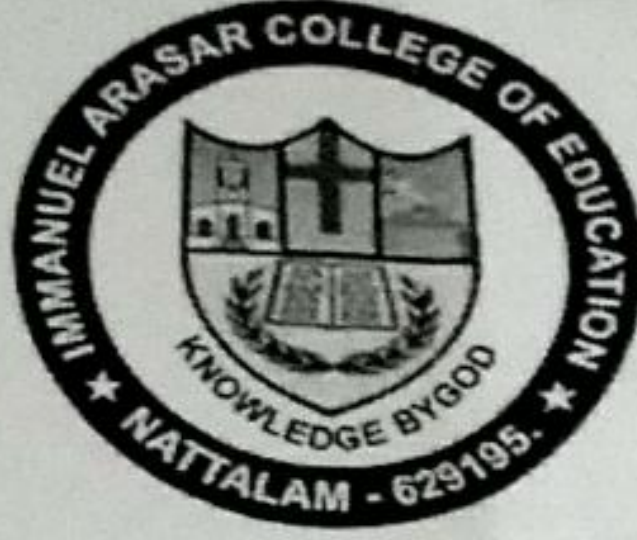


  
Principal

22-8-13  
Principal  
Bethlehem College of Education  
Karungal, K.K. Dist - 629 157



# IMMANUEL ARASAR COLLEGE OF EDUCATION



Nattalam, Marthandam, Kanyakumari District – 629 195

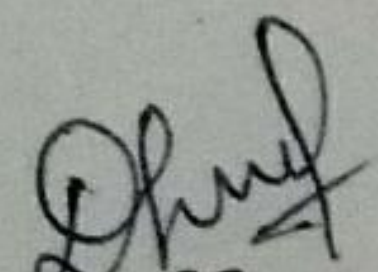
*Re-Accredited with B<sup>+</sup> Grade By NAAC*

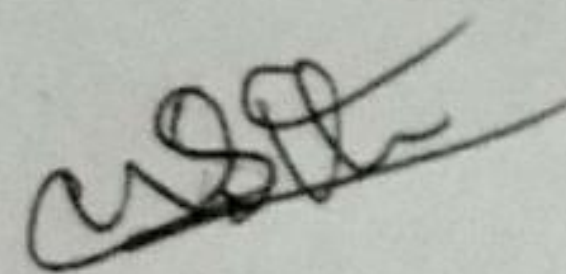
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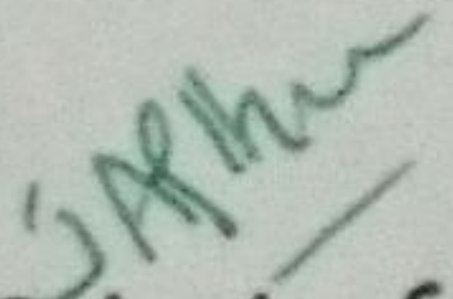
E-mail: [iaceprincipal15@gmail.com](mailto:iaceprincipal15@gmail.com), Website: [www.iacecollege.com](http://www.iacecollege.com)

## TEACHER PRESENTED SEMINAR FOR BENEFIT OF TEACHERS & STUDENTS

### 2016-2017

  
Staff-In - Charge

  
NAAC Co-ordinator

  
Principal



# Role of Teacher in Inclusive Education

Ajitha Kumari U.

Vijila A.

Abstract

I. A. C. E

*Inclusion of children with sensorial impairment in mainstream education demands the preparation of teachers to suit their needs. It requires skilled and motivated teachers who are competent enough to deal with the complexities in the classroom. In-service teacher education programs do not serve the purpose and maintain quality in regard to meet the challenges posed by inclusion of sensory impaired children in mainstream education. It is also observed that the curriculum they received during pre-service teacher education course is not adequate enough to meet the special education needs of sensory impaired children in inclusive setting. Hence teachers were unable to meet the demands of modifying and delivery of appropriate curriculum children with disabilities. The teacher himself demands the training on inclusive education. This paper throws its light on in-service training programs, role of key teachers in inclusive education.*

## Introduction

Education is the systematic and deliberate process that equips the learner with knowledge, attainment of skills, values and attitudes which enables them to participate effectively in all spheres of life. The process of education is worthless if it is not as per the consideration of the learner as an individual and as a part of a big society, so classrooms should be designed to welcome the diverse learners and address their individual needs. So teaching is indeed a very challenging job. It is because the welfare of our students is in our hands and it is our responsibility to instill knowledge in them. Yet, no matter how demanding the responsibilities of a teacher are, this is one of the most rewarding jobs found in the world today. The efforts of teachers do not only lie in educating children but these also contribute in huge circumstances such as training future leaders. Many models have been tried out in India and abroad in the past to provide education with special needs such as special schools, integration etc., and many new models are emerging.

## Inclusive education

Inclusion in education is an approach to educate students with special educational needs. Under the inclusion model, students with special needs spend most or all of their time with nondisabled students. Implementation of these practices varies. Schools most frequently use them for selected students with mild to severe special needs. By contrast, inclusion is about the child's right to participate and the school's duty to accept the child. Inclusion rejects the use of special schools or classrooms to separate students with disabilities from students without disabilities. A premium is placed upon full participation by students with disabilities and upon respect for their social, civil, and educational rights. Inclusion gives students with disabilities skills they can use in and out of the classroom. Fully inclusive schools, which are rare, no longer distinguish between "general education" and "special education" programs; instead, the school is restructured so that all students learn together. Inclusive education has been internationally recognized as a philosophy



by attaining equity, justice and quality education for all children, especially those who have been traditionally excluded from mainstream education for reasons of disability, ethnicity, gender or other characteristics. While inclusive education has been implemented successfully in many countries, other countries are still in the process of achieving this goal. Inclusive education is defined by UNESCO as a process of addressing and responding to the diverse needs of all learners by increasing participation in learning and reducing exclusion within and from education. This means that all children have the right to a quality education that caters, to the extent possible, to their individual needs. In some developing countries, the process of creating an inclusive system is more difficult. Factors such as lack of available funding, administrative and policy level support, and trained personnel pose challenges that can slow down progress.

#### **Components for capacity building in inclusive education**

Inclusive education has been found to have equal or better outcomes for all children – not just for children who experience disability. The components for capacity building in inclusive education are listed below:

- Increase Awareness and Attitudinal Change through Advocacy
- Create a Future of Trained Professionals: Pre-Service Training
- Build on Existing Human Resources: In-Service Training and Professional Development.

When developing human resources to support an inclusive education system three areas must

be considered: the attitudes of teachers and education staff, pre-service training programs to help and ensure that future generations of teachers enter the profession with the skills and knowledge to work in an inclusive environment, and in-service training to improve the capacity of teachers already working in the field.

For inclusive education to succeed, it is vitally important that teachers, principals and other education stakeholders maintain a positive attitude towards inclusion. They must be firmly convinced of the benefits that inclusive practices bring to all children. Even if inclusive education is mandated by law, it will never succeed without the enthusiastic support of its practitioners. Obtaining such support involves behavior and attitudinal change which is not a quick or easy process.

#### **Activities and strategies that can be used**

Organize training workshops for educators and key community members on general inclusive education techniques, especially those which highlight how such techniques can benefit all children by improving overall quality of teaching. Integrate awareness about inclusive education into schools' regular professional development activities. Integrate knowledge about the benefits of inclusive education into initial training programs for student teachers in colleges and universities. Develop mass media activities and materials that emphasize the value of inclusive education increasing awareness which improves the confidence of teachers in their ability to teach students with diverse learning needs. Increase awareness of many benefits of inclusive education through the interaction of educators and key community members with people with disabilities. Also



utilizing special events such as International Disability Day and inviting different members of the community to participate and gain awareness. Inviting members of existing disabled people's organizations to discuss disability issues with teachers is also a good way to change attitudes and provide knowledge which helps to bring about mutual understanding and respect. People with disabilities should also be encouraged and helped to become trained teachers themselves.

#### **Pre-service training programs**

In order to build human resources in the field of education, training must be done both at the pre-service and in-service levels. Ideally, inclusive education should be a compulsory subject for all teacher candidates and an integral part of teacher training curricula. Fundamental knowledge and skills of inclusive education, such as understanding needs and abilities of children with special needs and pedagogic skills such as instructional accommodation and activity differentiation, should be provided widely to teacher candidates.

#### **In-service training programs**

In-service training includes professional development for teachers who are already working in the classroom. In addition to developing the skills of professionals before entering the workforce, it is essential that teachers already teaching be provided skills and techniques for inclusive education. Teachers in many countries are required to upgrade their professional skills on an annual or regular basis to enhance their teaching performance. In-service training programs offer Pre-school teachers enjoy thematic training on inclusive education particularly effective strategy to

improve the quality of an entire education system for all children regardless of their needs. Inclusive education methods are child-centered employing active and participative learning techniques that improve teachers' capacity to teach children both with and without disabilities. Collaborative and participative techniques not only enhance learning outcomes but also reduce prejudice and discrimination among children.

#### **Creating a network**

In countries where inclusive education has not become a compulsory subject in pre-service program, the development of teacher training modules in inclusive education is best achieved by working in partnership with local teacher training institutions and colleges. Working with local training institutions is an effective way of disseminating information both at the pre-service and in-service levels. Faculties from teacher training colleges are responsible for training teachers both at the pre-service and in-service level.

#### **Identify key networks**

In addition to partnering with local provincial teacher training institutes, in countries where inclusive education is a new idea and not yet an established policy, it is helpful to develop a network of key training institutions which can act as experts on inclusive education at the national level. The chosen institutions should ideally have some expertise in special education.

#### **Developing a network of key teachers**

Students with disabilities need strong support from their teachers in order to fully participate in class activities with non-disabled peers. Inclusive



Education requires that teachers have additional skills support from them to be able to design inclusive lessons with a variety of activities that cater to diverse student needs. In some countries, classroom teachers are supported by a network of inclusive education coordinators, specialist teachers, whose only job is to provide special support to both classroom teachers and students with disabilities. They collaborate with regular school staff to provide technical counseling in lesson planning and provide direct support to students and teachers as well. However, in many developing countries, this support model is not in place due to lack of funding and appropriately trained personnel. Therefore, it is necessary to explore local adaptations and devise more feasible ways of providing support to classroom teachers and students with disabilities.

#### **Criteria for selection of key teachers**

Prospective key teachers must:

- Have positive attitudes towards children with disabilities
- Hold good qualifications and pedagogical performance records
- Be confirmed as long-term resources for schools and districts by local education authorities
- Demonstrate good collaboration and communication skills
- Have good skills as a trainer and facilitator
- Have a sound professional reputation
- Possess good counseling skills

#### **Role of teacher in inclusive education**

Inclusive education is a way of thinking about how to be creative to make our schools a place where all children can participate. Creativity may mean teachers learning to teach in different

ways or designing their lessons so that all children can be involved. The Role of Teacher in Inclusive Education are listed below:

- Referring the identified to the experts for further examination and treatment.
- Accepting the children with disabilities.
- Developing positive attitude between normal and disabled children.
- Placing the children in the classroom in proper places so that they feel comfortable and are benefited by the classroom interaction.
- Removing architectural barriers wherever possible so that children with disabilities move independently.
- Involving the children with disabilities in almost all the activities of the classroom.
- Making suitable adaptation in the curriculum transaction so that the children with disabilities.
- Preparations of teaching aids/adaptation of teaching aids which will help the children with disabilities learn.
- Parental guidance and counselling and public awareness programme through school activities.
- Collaborating with medical and physiological panels, social works, parents and special teachers.
- Construction of achievement and diagnostic tool.
- Adaptation in evaluation for children with special needs.
- Providing remedial instruction to the children who require it.



## Conclusion

The success of every educational programme depends on the quality of the teachers and their attitudes. An inclusive curriculum recognizes the need for the schools, to organize with the individual differences of students in the mind and adopt flexibility to the enable all students to achieve their goals. Implementation of an inclusive curriculum would require a number of changes in the present day teaching practices, curriculum content, evaluation procedures and available resources at the school level without which the goal of providing quality of education would remain elusive.

## References

- Aggarwal, R.,&Rao, B.(2011) *.Education for disabled children*.New Delhi:Shipra Publications.
- Bala, J. M.,&Rao, D. B.(2006).*Methods of teaching exceptional children*.Delhi:Bhargava book house.
- Bhargava, M.,&Bhargava, R.(2005). *Perspectives of education*.Agra:Bhargava book house.
- Florian, L.(2008).Special or Inclusive Education: Future Trends. *British Journal of special education, 4*, 202- 208.



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**MEDIA FOR VARIOUS ASPECTS OF EDUCATION**

*Sy.*  
Staff-In - Charge

*Vinilay*  
NAAC Co-ordinator

*J.A.P. Kumar*  
Principal



## MEDIA FOR VARIOUS ASPECTS OF EDUCATION-REPORT

Media plays an effective and essential role for running the show of any formal or informal teaching-learning process. The media enhance the teaching –learning effectiveness by utilizing various media like printed material, radio, video, television, internet, e-learning and multimedia.

In our college library our students use magazines, news papers, journals, printed material, E-book, E-learning etc. In our computer lab our students use internet, power point etc. In the class room, the students use interactive white board, mobile device etc.

Print media sources uses in a unique way that helps to motivate and teach student with text books fresh as each days news. Printed material can create engagement between the customer and the brand.

Media and technology in education could be easily deduced that teacher use for teaching and learning. They use to import knowledge in the classroom ,create variety, conduct activities easily delivers their worldly explanations and install interest in the lesson they are teaching.



IMMANUEL ARASAR COLLEGE OF EDUCATION

NATTALAM

MARTHANDAM

Media plays a effective role in the teaching – learning process

- Internet facilities are available in all the computers.
- Powerpoint presentation ,smart board,LCD are used.
- E-book,E-journals are used through DELNET facility.
- Newspapers,journals magazines are used.



**MEDIA FOR VARIOUS ASPECTS OF EDUCATION**







# ONLINE EDUCATION



# E-LEARNING



E-learning



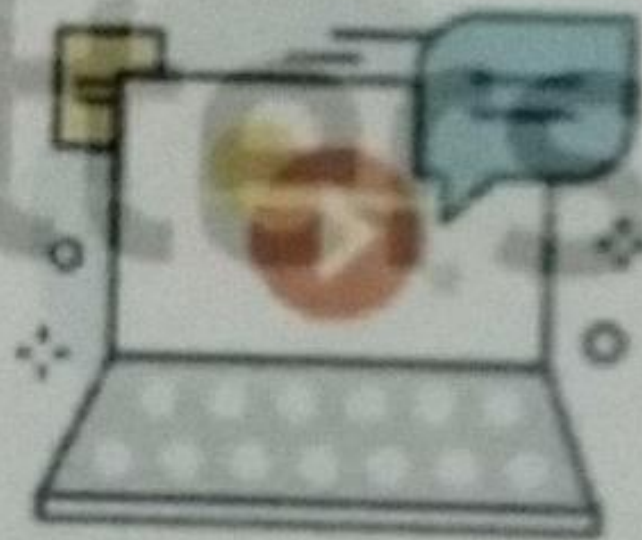
E-book



Webinar



Distance education



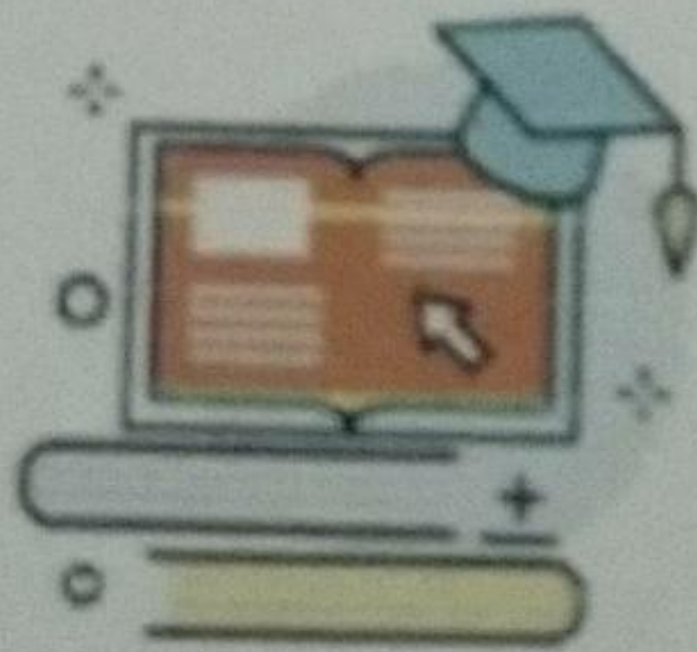
Online courses



Online Training Platform



Online Lessons



Tutorials



Online Conference











## International Conference (2015-2016)

### Report

Conference is type of group discussion and is ideally suited for the study and analysis of difficult problems over a period of time. Immanuel Arasar College of Education, Nattalam, Marthandam conducted an International Conference on "*Teaching Strategies: Present Practices and Future Directions*" on 4<sup>th</sup> and 5<sup>th</sup> March 2016.

The chief patron of this International Conference was Dr.Sam.G. Jeba Joselin, Chairman, Immanuel Arasar Group of Institutions, Co - ordinator, Dr.A.J. Bensam, Director, Immanuel Arasar College of Education, Convener Dr.J.Albert Prince Kumar, Principal, Immanuel Arasar College of Education and the organizing Secretary Dr.A. Beaula, Vice Principal, Immanuel Arasar College of Education, and the organizing members of the International conference was Mrs.L.Vinila, Mr.J.Rajan, Mrs.R.Sunitha, Mrs.U.V. Ajitha Kumari and Mrs.R.Hemalin Subala.

Registration of the conference was started at 9.00 a.m in our college office. The inaugural function of the two days International conference on 4<sup>th</sup> morning 10.00 a.m. During the inaugural session our chairman gave the presidential address. Our Chief Guest Dr. Sheral. A. Suandi, University of Science, Malaysia gave the inaugural address, Our vice Principal Dr. A. Beaula gave the Keynote address. After the inaugural function tea break was given and refreshment were provided. More than 256 delegates came together for two days. The conference included both the plenary session and parallel sessions.

First plenary session was started at 11.15a.m. The resource person of the first plenary session was Dr.G. Porgio, Former Controller of Examination, St.Xaviers college of Education, Tirunelveli. He was explained about on effective communication in the class room. Lunch break was given at 1.00 – 2.00 pm .

Second Plenary session was started at 2.00 pm. The resource person of the second plenary, Session was Dr.Shahrel A. Suandi, University of Science, Malasia, He gave a talk related to computer vision based Hand Gestures for education. Parallel session was started at 4.00 pm. Delegates from various colleges presented their theoretical and research papers related to the thrust area of the International Conference.

9-30

Second day of the conference was started at 10.00a.m. The resource person of the third plenary session was Dr.Sheeja V. Titus, Principal, University College of



Education, Kollam, Kerala She explained about "Constructivism as a paradigm in Teaching and learning" After this plenary session, Parallel sessions was in three different venues started. Participants presented their research papers.

After the lunch break fourth plenary session was by Dr. Benesan Christ doss Asst.Prof, St. John's College, Palayamkottai,. He gave a talk on "To bring them in". Valedictory function was started at 4.30 pm. Dr.Benesan Christ doss gave the valedictory address and also issued the certificates. Finally the program was ended by National anthem During the valedictory session the feed back sheet. Was issued to the participants and filled by the delegates about the International Conference. This conference . This conference was very successful and it was done very successful with the help of Lord Almighty



Principal

Immanuel Arasar College of Education  
Edavilagam, Nattalam - P.O., Marthandapuram  
Kanyakumari District - 629 195



## Dynamic of the Conference (2015-2016)


Conference is an effective device to increase the self study of students and to bring depth in their students and knowledge. Our college arranged a wonderful International Conference on "*Teaching Strategies: Present Practices and Future Directions*". The biggest challenge before a teacher is the presentation of lessons. If the presentation is effective, students can reach the goals of life by the acquisition of knowledge. Now a days we have to use to many methods of teaching. The ways of teaching also to be changed form kurukula education. The future is just imagined students are the best teachers. Now a day's Online learning is mostly appreciate than the classroom learning environment. The future trended learnings are Tech powered learning and blended learning. So teachers must know about computer education. "*Prepare students for tomorrow by teaching the future today*".

Of this two days International Conference the programmes are well organized. I thought all the delegates having the programme schedule with your file. Based on the programme schedule the first day i.e todays programme was changed because of some reasons.

Today after the inaugural session, the first session is by Dr.G. Porgio, Former Controller of Examination, St. Xaviers College of Education, Palayamkottai. He give a talk related on effective communication in the class room. Second Session is by Dr. Shahrel A. Suandi from University of science, Malaysia. He give a talk related to computer vision based Hand Gestures for education. Evening at 4-5p.m and tomorrow morning 9-10 am paper presentation. During the paper presentation we have to arranged 3 seminer hall. One is this auditorium and the other two seminar halls on the second floor. Venue schedule is on the notice board. During lunch time food is arranged on the ground floor.

Second day first session is by Dr. Sheeja V. Titus from university center Karalea, give a talk related on constructivism as a paradigm for Teaching and Learning. Second session is by Dr. Benesan Christ Doss, St. John' Colelge, Palyamkottai, give a talk related to bring them in. All the plenary sessions and paper presentations are very useful to the delegates for the future directions of teaching strategies.

Delegates if you have any clarification about this conference please contact our staff members of this college.

  
Principal  
Immanuel Arasar College of Education  
Edavilagam, Nattalam - P.O., Marthandapuram  
Kanyakumari District - 629 195



## International Conference (2016-2017)

### Conference Report

Immanuel Arasar College of Education, Nattalam, Marthandam conducted an international conference on “**Enhancement of Creativity in Learning: Applications of Innovative Pedagogy**” on 9<sup>th</sup> and 10<sup>th</sup> March 2017.

The chief patron of this conference was **Dr. Sam G. Jeba Joselin**, Chairman, Immanuel Arasar Group of Institutions, co-patron **Prof. Mrs.Saheela Shantha Kumari**, Secretary, Immanuel Arasar Group of Institutions, Convener **Dr. J. Albert Prince Kumar**, Principal, Immanuel Arasar College of Education, Organising Secretary **Dr.A. Beaula** and **Mrs.R.Sunitha**. Organising Committee **Mr.J.Rajan**, **Mrs.S.Jeba Janet Mary**, **Mrs.L.Vinila**, **Mrs.U.V.Ajitha Kumari**, **Mrs.A.Anitha**.

Registration for the conference was started at 9.00 am in our college office. The Inaugural function of the two days International conference on 9<sup>th</sup> morning 10.00 am. During the inaugural session our Principal **Dr.J.Albert Prince Kumar** gave the welcome address. Our chief guest **Dr. Mohd Nizam Bin Mohmad Kahar**, Malaysia, Pahang gave the inaugural address. Keynote address given by our chief guest and resource person **Dr. Jebamalai Vinanchiarachi**, Vienna, Austria. After the inaugural function tea break was given. More than 300 delegates came together for two days. This conference included both the plenary session and parallel sessions.

First plenary session was started at 11.30 am. The resource person of the first plenary session was **Dr. Jebamalai Vinanchirachi**, Former Principal, Adviser to the Director General of UNIDO, Principal, Adviser to knowledge management Associates Vienna, Austria. He gave a talk related to the Role of an Ideal Teacher in creative learning and Innovative Teaching.

Parallel session I was started at 2.00 pm Delegates from various colleges presented their papers related to the thrust area of the international conference.

Second plenary session started at 3.00 pm. The resource person of this session is **Mr. Gana.D.Hans** Assist. Prof. Dept of Communication Manonmaniam Sundaranar University, Tirunelveli. He gave an talk related with communication skills and Technology.

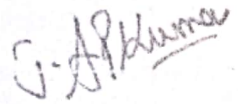
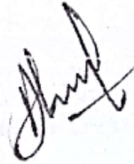
Second day conference started at 9.30 am with the parallel session II paper presentation then at 10.00 am plenary session III started. The resource person is **Dr. Thiyagu** Assist. Prof. Central University,

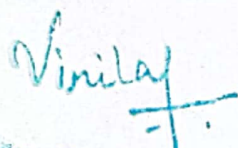


Kerala. He gave an talk related with Innovative pedagogy in Education. After this plenary session the parallel session III was conducted in three different venues. Participants presented their papers infront of the chairpersons. After the lunch break fourth plenary session was given by **Dr.H.Kamala**, HOD of Psychology, Maharani Women's Arts, Commerce and Management College Bangalore. She gave the topic related with psychological approach and theories of creativity. Valedictory function was started at 4.00 pm Chief guest **Dr. H.Kamala** gave the valedictory address and also issued the certificates. Feedback sheets were also collected. Finally programme ended with national anthem.

The International conference was very successful to us. This is only with the help of lord God almighty. I also thank all the delegates from various colleges for making this conference in to a successful one. Also I thank our Management, Teaching and Non Teaching Staff and Students of our Institution.

Thank You.



  
Principal  
Immanuel Arasar College of Education  
Edavilagam, Nattalam - P.O., Marthandapuram  
Kanyakumari District - 629 195



## Dynamics of the Conference

Conference is a formal get together where people talk about a chosen topic and an effective device to increase the self study of students and to bring depth in their knowledge.

Our college arranged a wonderful International conference on "**Enhancement of Creativity in learning: Applications of Innovative Pedagogy**". Since the late 10's enhancing creativity has become a global wide interest reflecting social and economic changes and the need to raise competitiveness in globalization activities.

Innovative pedagogy practice has responsibility to prepare citizen who are able to create, face changes, manage and analyse information and work with knowledge. Current reforms emphasize teacher to develop students capabilities in problem solving, team work and learning to learn reflective thinking.

The programme for the two days International conference was well organized.

After the inaugural function the first session is taken by **Dr. Jebamalai Vinanchiarachi**, Former Principal, Adviser UNIDO & Principal, Adviser to knowledge management association Vienna Austria deal with the topic "**Role of an ideal teacher in creative learning and Innovative Teaching**". Second session is by **Mr. Gana.D.Hans** Assistant Professor Manonmaniam Sundaranar University ,Tirunelveli give a talk related to "**Communication Skills and Technology**".

Afternoon parallel session I 2.00-3.00 pm paper presentation for this we have arranged three Halls. Hall I- auditorium , Hall II is in the ground floor Room No I , Hall III- is in the AV room Second floor.

Second day 9.00-10.00 parallel session II paper presentation by delegates. Plenary Session III is by **Dr. Thiyaagu** Assist. Prof. Central University of Kerala give a talk related to **Innovative Pedagogy in Education**.

After this at 12.00-1.00 parallel session III in the respective Halls. Lunch Break 1.00-2.00

Plenary Session IV will start at 2.00 pm By **Dr. Kamala**, HOD of Psychology, Bangalore will give a talk related to "**Psychological Approach and Theories of Creativity**".

All the plenary session and parallel sessions will be useful to the delegates for the enhancement of reativity among students and the applications of Innovative pedagogy.

Thank You Have a nice day.

*Vinilay*  
Principal

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Kanyakumari District - 629 195



## International Conference (2017-2018)

### Conference Report

Immanuel Arasar College of Education, organized a two day international conference on "Development and Assessment of Competency – Based Teaching-Learning in Higher Education Scenario" on 8<sup>th</sup> and 9<sup>th</sup> March 2018.

The chief patron of this conference was **Dr. Sam G. Jeba Joselin**, Chairman, Immanuel Arasar Group of Institutions, co-patron **Prof. Mrs.Saheela Shantha Kumari**, Secretary, Immanuel Arasar Group of Institutions, Convener **Dr. J. Albert Prince Kumar**, Principal, Immanuel Arasar College of Education, Organising Secretary **Dr.A. Beaula** and **Mrs.U.V. Ajitha Kumari**. Organising Committee **Mr.J.Rajan**, **Mrs. R. Sunitha**, **Mrs.S.Jeba Janet Mary**, **Mrs.L.Vinila**, **Mrs.N. Jasmine Sunitha**, **Mr. C. Ravi Kumar**, **Mrs. K. Jelin Suji**.

Registration for the conference was started at 9.00 am. The Inaugural function of the two day conference was on 8<sup>th</sup> morning 10.30 am. During the inaugural session our II year student teacher **K. Johny Ribi**, gave the welcome address. Our Chairman **Dr. Sam.G. Jeba Joselin** gave the presidential address. Our chief guest **Dr. T. Padmanaban**, gave the inaugural address. Keynote address was given by **Dr. James R. Daniel**, **Dr. Gabriel Roy**, United States, **Dr. Joju John**, Asst. Prof. gave the felicitation. After the inaugural function tea break was given. More than 150 delegates from various college came together for two day conference. Its included both the plenary and parallel sessions.

First plenary session was started at 2.00 am. The resource person of the first plenary session was **Dr. Joju John**, Asst.Prof, Mar Theophilous College Nallenchira, Kerala. He gave a talk related to the Soft Skills for Success. After the session tea break was given.

Parallel session I was started at 4.00 pm Delegates from various colleges presented their papers related to the thrust areas. Participants presented the papers in front of the chairpersons.

Second day conference started at 9.00 am with the parallel session II with the paper presentation then at 10.30 am II plenary session was started. The resource person was **Dr: V. Dhamodharan**, Former Principal, VOC College of Education. He gave an talk about the Augmentation of teaching competency and joyful learning. After this plenary session, parallel session III was conducted in three different venues. After the lunch break III plenary session was given by **Dr.R. Babu**, Professor, Dean of Annamalai University. He gave a talk about Work Ethics for Professional Development.



Valedictory function was started at 4.00 pm Chief guest **Dr.R. Babu**, Professor, Dean of Annamalai University gave the valedictory address and also issued the certificates. Feedback sheets were also collected. Finally programme ended with national anthem.

With the Grace of Lord almighty the two day International conference was ended in a successful manner. I thank all the delegates from various colleges for making this conference in to a successful one. Also I express my sincere gratitude to our Management, Principal, Faculty, Non Teaching Staff and Students for their valuable support.

Thank You all.



*Principal*  
*Immanuel Arasar College of Education*  
*Edavilagam, Nattalam - P.O., Marthandam*  
*Kanyakumari District - 629 195*



# International Conference 2018 – 2019

## Conference Report

Good Evening one and all present here!

Immanuel Arasar College of Education, organized a two day international conference on Innovative Teacher Education for the 21<sup>st</sup> century on 21<sup>st</sup> and 22<sup>nd</sup> March 2019.

The Chief patron of this conference was **Dr. Sam G. Jeba Joselin**, Chairman, Immanuel Arasar Group of Institutions, co-patron **Prof. Mrs. Saheela Shantha Kumari**, Secretary, Immanuel Arasar Group of Institutions. Convener **Dr. S. Bella Wiselet**, Principal, Immanuel Arasar College of Education, Organising Secretaries of the conference is **Mrs. L. Vinila** and **Mrs. K. Jelin Suji**. Organising Committee, **Mrs.N. Jasmine Sunitha**, Asst. Prof. in Science, **Mr. C. Ravi Kumar**, Asst. Prof. in History, **U.V. Ajitha Kumari**, Asst. Prof. in English, **A. Vijila**, Asst. Prof. in Mathematics, **K. Soniya**, Asst. Prof. in Physical Science, **B. Robert Sing**, Asst. Prof. in Computer Science.

Registration for the conference was started at 9.00 am. The Inaugural function of the two day conference on 21<sup>st</sup> morning 10.30 am. During the inaugural session our II year student teacher **V.G. Anitha Kumari** gave a welcome address. Our chief guest **Prof. Dr. S. Thangasamy** former Vice Chancellor, Tamilnadu Teacher Education University, Chennai gave the inaugural address. Keynote address was given by **Mr. Mohamed Sameem Mohamed Aboobucker**, Lecturer in English, South Eastern University of Srilanka. **Dr. Gabriel D Roy**, Associate Director USA gave the special address. **Dr. S. Robinson**, Associate Professor Department of Psychology, Perunthalaivar Kamarajar College of Education, Pondicherry and **Dr. S. Bella Wiselet**, Principal Immanuel Arasar College of Education, felicitated the gathering. After the inaugural function tea break was given. More than 200 delegates from various colleges gathered together for two day conference. It's included both the Thematic and Technical sessions.

First Thematic session was started at 11.30 am. The resource person of the first Thematic session was **Mr. Mohamed Sameem Mohamed Aboobucker** Lecturer in English, South Eastern University of Srilanka. He gave a talk related to the Blended Teaching the Potential of Teaching and Learning with Zoom Cloud. After the session, a certificate was given.

Second Thematic session was started at 2.30 pm. The resource person of the second Thematic session was **Dr. S. Robinson** Associate Professor, Department of Psychology, Perunthalaivar Kamarajar College of Education, Pondicherry, Karaikal. He gave a talk related to the Mindfulness for quality life.

Technical Session first was started at 4.00 pm. Delegates from various colleges presented their papers related to the thrust areas. Participants presented the papers in front of the chairpersons in the respective classes.

Second day conference started at 9.00 am with the technical session second with the paper presentation. At 10.15 am third thematic session was started. The resource person was **Dr. V. Ambedkar** Associate professor, Department of Education, Annamalai University, Tamilnadu. He gave a talk about the title of Innovative methods in Teacher Education.

After the lunch break IV Thematic Session was given by **Dr.R.Babu**, Professor, Head Department of Education, Annamalai University. He gave a talk about "Peace Education".



Valedictory function was started at 4.00 pm. Welcome address was given by J.M. Gladin Nisha, S. teacher. Presidential address was given by Dr. Sam G Jeba Joselin, Chairman, Immanuel Arasar group of institutions. Dr. S. Shanthi, gave valedictory address and Dr. R. Baby felicitated the gathering. Feedback sheets were given. Programme ended with national anthem.

Lord almighty the two day International conference was ended in a successful manner. I thank all the delegates from various colleges for making this conference in to a successful one. So I express my sincere gratitude to our Management, Principal faculties, Non teaching staff and students for their valuable support.

Thank You to all.



*Vinilay*  
Principal  
Immanuel Arasar College of Education  
Edavilagam, Nattalam - P.O., Marthandapuram  
Kanyakumari District - 629 195



## Dynamics of the Conference

Conference is a formal get together where people talk about a chosen topic and an effort to increase the self study of students and to bring depth in their knowledge.

Immanuel Arasar College of Education, Nattalam, Marthandam conducted an international conference on “**Innovative Trends in Teacher Education for the 21<sup>st</sup> Century**” on 21<sup>st</sup> & 22<sup>nd</sup> March 2019”.

Teacher education focuses on developing professional leaders in the field of education, proactive problem solvers and empowered researchers. It entails a long term vision of education, innovative approach to develop teachers with design skills and an inquiring mindset to understand in the fast changing digital and mobile world.

The chief patron of this conference was **Dr. Sam G. Jeba Joselin**, Chairman, Immanuel Arasar Group of Institutions, co-patron **Prof. Mrs.Saheela Shantha Kumari**, Secretary, Immanuel Arasar Group of Institutions, Convener **Dr. S. Bella Wiselet**, Principal, Immanuel Arasar College of Education, Organising Secretary **Dr.A. Beaula** and **Mrs.K.Jelin Suji**. Organising Committee **Mrs Mrs.U.V.Ajitha Kumari**, **Mrs. N. Jasmine Sunitha**, **Mr. C. Ravikumar**, **Mrs. A. Vijila**, **Mrs. S. S. S. S. S.** and **Mr. B. Robert Singh**.

The programme for the two days International conference was well organized.

After the inaugural function the first session is taken by **Mr. Mohamed Sameem Mohan Aboobucker**, Lecturer in English, South Eastern University of Srilanka. He talk related to the Ble Teaching the Potential of Teaching and Learning with Zoom Cloud. Second session is by **Dr.S. Robin** Associate Professor, Department of Psychology, Perunthalaivar Kamarajar College of Education, Pondicherry, Karaikal. He gave a talk related to Mindfulness for quality of life.

Afternoon parallel session I 2.00-3.00 pm paper presentation for this we have arranged in three Halls. Hall I- auditorium , Hall II is in the ground floor Room No 1 , Hall III- is in the AV room. 1<sup>st</sup> floor.

Second day 9.00-10.00 parallel session II paper presentation by delegates. Plenary Session by **Dr. V. Ambedkar**, Associate Professor, Department of Education, Annamalai University, Tamil Nadu. He gave an talk about the title of Innovative methods in Education.

After this at 12.00-1.00 parallel session III in the respective Halls. Lunch Break 1.00-2.00



Plenary Session IV will start at 2.00 pm By. **Dr. R. Babu**, Professor, Head Department of Education, Annamalai University, give a special talk on Peace Education.

All the plenary session and parallel sessions will be useful to the delegates for the enhancement of "Innovative Trends in Teacher Education for the 21<sup>st</sup> Century" on 21<sup>st</sup> & 22<sup>nd</sup> March 2019.

**Thank You Have a nice day.**

*Vinilay*  
Principal

Immanuel Arasar College of Education  
Edavilagam, Nattalam - P.O., Marthandapuram  
Kanyakumari District - 629 195



# INTERNATIONAL CONFERENCE 2019 – 2020

## *DIGITAL CULTURE AND YOUTH EMPOWERMENT*

### CONFERENCE REPORT

**Good Evening one and all present here!**

Immanuel Arasar College of Education organized a two day international conference on Digital Culture and Youth Empowerment on 6<sup>th</sup> and 7<sup>th</sup> March 2020.

The Chief patron of this conference was Dr. Samuel George Kalaiarasar, Chairman, Immanuel Arasar Group of Institutions, co-patron Prof. Mrs.D. Saheela Shantha Kumari, Secretary, Immanuel Arasar Group of Institutions, Convener Dr. S. Bella Wiselet, Principal, Immanuel Arasar College of Education, Organizing Secretary of this conference is Dr. L. Vinila Vice Principal, Immanuel Arasar College of Education Co-ordinators are Mrs. S.M. Asha, Mrs.S.Jeni Mol and Mr.S.Satheesh. Organizing Committee members of this international conference are Mr. C. Ravi Kumar, Mrs. N. Jasmine Sunitha, Mrs. U.V. Ajitha Kumari, Mrs.K.Jelin Suji, Mrs. A. Vijila, Mrs.K. Sonia, Mr. B. Robert Singh, Mrs.Gana Jane, Mrs.R.Subarani, Mrs. Viji, Mrs.Helen Sulochana, Mrs Sree kumari, Miss Abisha, Mrs. Santha kokilam and Mrs.R. Christabel Sutha

Registration for the two day conference was started at 9.00 am following by the registration Inaugural function was at 9.30 am started with the invocation. Welcome address was given by our II year pre-service teacher V.Sarsha. Prof. Mrs.D. Saheela Shantha Kumari, Secretary, Immanuel Arasar Group of Institutions and Dr .S. J. Dyna, Director of Immanuel Arasar group of Institutions and all the dignitaries on the dais lighted the lamp. Dr. Samuel George Kalaiarasar, Chairman, Immanuel Arasar Group of Institutions and Dr.B.John Samuel Vice-Chairman, Grace Group of Institutions & Director, Immanuel Arasar Group of Institutions gave the presidential address. Chief Guest of the conference was Dr. T.



Padhmanaban, Former Vice Chancellor, Tamilnadu Teachers Education University, Chennai, gave the Inaugural address. Keynote address was given by Dr. Murugesu Thayanithi, Associate Professor, National Center for Education Srilanka. Dr.A.Packiamuthu Associate Professor, Thiruvalluvar College Papanasam and Dr.T. Aranganathan Former Professor in Commerce, Annamalai University felicitated the gathering. During this session the conference monograph was released by Dr. T. Padhmanaban Former Vice Chancellor, Tamilnadu Teachers Education University Chennai received by Prof. Mrs.D. Saheela Shantha Kumari, Secretary, Immanuel Arasar Group of Institutions and Dr.Murugesu Thayanithi, Associate Professor, National Center for Education Srilanka. The dynamics of the conference was read by Mrs.S.M.Asha, Assistant Prof. in English. Tea break was given after the Inaugural function.

First Plenary session was started at 12.00 pm. The resource person of the first plenary session was Dr. A.Packiamuthu, Associate Professor, Thiruvalluvar College Papanasam .He gave a talk related to the Young People Dominance in modern culture. After the session lunch was given.

Second Thematic session was started at 2.00 pm. The resource person of the second thematic session was Dr.Murugesu Thayanithi, Associate Professor, and National Center for Education Srilanka. He gave a talk related to Digital Culture.

After the tea break parallel Session first was started at 3.30 pm. Delegates from various colleges presented their papers related to the thrust areas. Participants presented the papers in front of the chairpersons in their respective classes.

Second day conference started at 9.30 am with the parallel session second with the paper presentation. After the tea break at 11.30 am third plenary session was started. The resource person was Dr. Rajeshwari Assistant Professor, Department of Curriculum Planning\*



and Evaluation, Tamilnadu Teachers Education University. Chennai. She gave a talk on digital ethics.

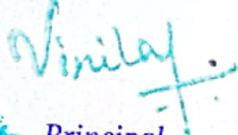
After the lunch break IV plenary Session was given by Dr.Emilda Josephine, Assistant Professor in Education, College of Education and Languages, Lebanese French University Kurdistan, Iraq. She gave a talk about Advantages of ICT Learning and Impact of Social Media. Tea break was given at 3.30 pm.

Valedictory function was started at 4.00 pm. Welcome address was given by J.Sahaya Deepa, II year pre-service teacher. Presidential address was given by Dr.B.John Samuel Vice-Chairman, Grace Group of Institutions & Director, Immanuel Arasar Group of Institutions, and Dr.S.J.Dyna Director of Immanuel Arasar Group of Institutions. Dr. S. Bella Wiselet, Principal, Immanuel Arasar College of Education, and Dr. L. Vinila Vice Principal, Immanuel Arasar College of Education felicitated the gathering. Dr.Emilda Josephine, Assistant Professor in Education, College of Education and Languages, Lebanese French University, Kurdistan, Iraq gave the valedictory address. Feedback was given by the representatives from different colleges. K.P.Sherin Beaula I year pre-service teacher will deliver the vote of thanks. The programme ended with national anthem.

With the grace of Lord Almighty the two day International conference was ended in a successful manner. I thank all the delegates from various colleges for making this conference in to a resounding success. Also I express my sincere gratitude to our Management, Principal vice principal faculty, Non teaching staff and students for their valuable support.

Thank You to all.



  
Principal  
Immanuel Arasar College of Education  
Edavilagam, Nattalam - P.O., Marihandam  
Kanyakumari District - 629 195



## Dynamics of the conference

Conference is a formal get together, where people talk about a chosen topic, and an effective device, to increase the self study of students and to bring depth in their knowledge. Our college arranged a wonderful international conference on, "*Digital Cultural and Youth Empowerment*". In the 21<sup>st</sup> century, it is critical that children have necessary training in digital literacy, to have the digital skills to minimize risks, and to confidently navigate, the web to maximize their opportunities. The digital culture has clearly changed and impacted the ways to modern life, by connecting most of the world's population through various social outlets.

The networks can intertwine creativity, politics, values, advertising, religion, personal connection and the list can go on and on. In many cases, the digital has made things easier in terms of communication and interacting socially or for educational purpose. Youth empowerment is an attitudinal, structural and cultural process whereby young people gain the ability, authority and agency to make decisions and implement change in their own lives and the lives of other people including youth and adults. Youth empowerment is often addressed as a gateway to intergenerational equity, civic engagement and democracy building.

The programme for the two day international conference was well organized:

After the inaugural function the first plenary session is taken by Dr. T.Aranganathan, Former professor in Commerce, Annamalai University.

Second plenary session is by Dr. Murugesu Thayanithi, Associate professor, National Center for Education, Srilanka.



Third plenary session is by Dr. Packiamuthu, Associate Professor, Thiruvalluvar College, Papanasam, Tirunelveli District.

Second day 9 a.m to 10 a.m parallel session I paper presentation by delegates, for this we have arranged four seminar halls. Hall I is auditorium, Hall II, Hall III and Hall IV are in the ground floor.

Plenary session four is by Dr. K. Devisri, Deputy Controller of Examinations, Assistant Professor, Department of Curriculum Planning and Evaluation, Tamilnadu Teachers Education University.

Plenary session five is by Dr. Rajeshwari, Assistant Professor, Department of Curriculum Planning and Evaluation, Tamilnadu Teachers Education University.

Plenary session six is by Dr. Emilda Josephine, Assistant Professor in Education, Lebanese French University, Iraq.

All the plenary and parallel session will be useful to the delegates to give the visibility to young people's interest, promote reflection and awareness on the use of digital goods, and increase technological abilities will give a new social environment.

Thank You Have a Nice Day

*Vinilay*  
Principal

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