

IMMANUEL ARASAR COLLEGE OF EDUCATION

(Accredited with 'B' Grade by NAAC & ISO Certified Institution)

Immanuel Arasar Nagar, Nattalam, Marthandam,

Kanyakumari District.

Phone: 04651 - 273299

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www.iacecollege.com



Name :

Roll No. :

Subject. :

CALENDER 2015-2016

jkpH;j;jha; thH;j;J

ePuhU'; fLYLj;j epykile;ijf; bfHpbyhGFk;
rPuhUK; tjdbkdj; jpfH;gujf; fz;lkpjpy;
bjf;fzKk; mjpw;rpwe;j jpuhtpl ey; jpUehLk;
jf;f rpW gpiwEjYk; jhpj;j eWe; jpyfKnk!
mj;jpyf thridngghy; midj;JyFk; ,d;gKw
vj;jpira[k; g[fH; kzf;f ,Ue;jbgUe; jkpHz';;nf!

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cd; rPhpsikj; jpwk; tpae;J bray; kwe;J thH;j;JJnk!

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njrpa fPjk;

\$d fz kd mjpehaf \$a nQ

ghuj ghf;a tpjhjh

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jpuhtpl cj;fy g';fh

tpe;jpa Qpkhry aKdh f';fh

cr;ry \$yjp ju';fh

jt Rg ehnk \$hnf

jt Rg Mrp! khnf

fhNq jt \$a fhjh

\$d fz k';fs jhaf \$a nQ

ghuj ghf;a tpjhjh

\$a nQ! \$a nQ! \$a nQ!

\$a \$a \$a \$a nQ!

- kfhtfp ,utPe;jpuehj; jhTh;

NATIONAL PLEDGE

India is my country, All Indians are my brothers and sisters.

I love my country and I am proud of its rich and varied heritage.

I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect and

Treat everyone with courtesy,

To my country and my people,

I pledge my devotion.

In their well-being and prosperity alone lies my happiness.

bfhog;ghly;

jhapd; kzipf;bfho ghPh; - mij

jhH;e;J gzpe;J g[fH;e;jpl thhPh; ...(jhapd;)

X';fp tsh;e;jnjhh; fk;gk; mjd;

cr;rpapd; nky; te;nj khjuk; vd;nw

gh';fpbdGjpp; jpfGk; bra;a

gl;blhsp tPrpg;gwe;jpl ghPh;(jhapd;)

njrpa xUikg;ghl;L cWjpbkhHp

ehl;od; chpik thH;ita[k;/ xUikg;ghl;ila[k; ngzpf;fhj;J
tYg;gLj;jr; bray;gLntd; vd;W cskhu ehd; cWjp TWfpd;nwd;.
xUnghJk; td;Kiwia ehnl; vd;Wk; rkak;/ bkhHp/ tl;lhuk; Kjypait
fhuzkhf vGk; ntWghLfSf;Fk;/ g{ry;fSf;Fk;/ Vida murpay;/
bghUshjhu FiwghLfSf;Fk;/ mikjp bewpapYk;/ murpay;

mikg;gpYk; tHpapYk; epd;W jPh;t[fhz;ngd; vd;Wk; ehd; nkYk;
cWjpaspf;fpnwd;.

PERSONAL AND GENERAL INFORMATION

Name :

Name of the

Parent/Guardian :

Course :

Roll No. :

Reg. No. :

Date of Birth :

Address for

Communication :

Residence Phone No :

Contact No :

Vehicle No :

Model :

Medical Data:

Height :

Weight :

Emergency Contact No.

Blood Group :

Medical Problems & Allergies

Family Doctor :

Phone No :

CONTENT

Sl. No.	Particulars	Page No.
1.	A Brief History of the College	
2.	Details of the Educational Agency	
3.	Members of Teaching Staff	
4.	Activities of the College	
5.	Regulations of Tamil Nadu Teachers Education University	
6.	General Rules and Regulations	
7.	Important Days to Remember	
8.	Academic Calendar 2018-2019	

9.	Time Table	
10	Notes	

A BRIEF HISTORY OF THE COLLEGE

Immanuel Arasar College of Education was established in the year 2007 with a vision of our honourable Chairman Dr. Sam. G. Jeba Joselin M.D (Gen.Med.) to provide quality education to students, under the aegis of Immanuel Arasar International Institute of Science and Technology Educational and Charitable Trust, Marthandam, Kanyakumari District, TamilNadu. The college was approved by the Government of Tamil Nadu, recognized by the National Council for Teacher Education (NCTE), Bangalore and affiliated to the Manonmanium Sundaranar University in the year 2007. Then in 2008 - 2009 it was affiliated to the TamilNadu Teachers Education University, Chennai. Our college was Accredited with 'B' grade in the year 2011. The main objective of Immanuel Arasar College of Education is to prepare and produce teachers of excellence for the future.

Immanuel Arasar College of Education is situated in a calm and serene atmosphere surrounded by distinct mountains, greenaries of different vegetations and the Holy place where the Martyr. Deva Sahayam Pillai was in exile for self protection at Nattalam Village, Vilavancode Taluk, Kanyakumari District, TamilNadu. Flanked by green fields and pollution free environment, easily accessible by both road and rail, our college is at a distance of four kilometers from Marthandam, four kilometers from Kuzhithurai Railway Station and 40 kilometers from Thiruvananthapuram Airport.

Our institution is also blessed as Immanuel Arasar Group of Institutions with other sister concerns of Immanuel Arasar JJ College of Engineering, Global College of Nursing and Immanuel Arasar Polytechnic College, Immanuel Arasar College of Hotel Management

and Applied Sciences. There are more than 5000 students getting their spiritual, intellectual, academic and physical enhancement with the dedicated untiring services rendered by the team of teaching faculties.

DETAILS OF THE EDUCATIONAL AGENCY

1. Name of the College : IMMANUEL ARASAR COLLEGE OF EDUCATION
 - Postal Address : Immanuel Arasar College of Education,
Immanuel Arasar Nagar, Edavilagam,
Nattalam, Marthandam, Kanyakumari
Dist,Tamil Nadu. Pin : 629 195
 - Village : Nattalam
 - Taluk : Vilavancode
 - District : Kanyakumari
 2. Name of the Educational Agency : Immanuel Arasar International Institute
of Science and Technology Educational
& Charitable Trust.
 3. Name of the Managing Trustee : **Dr.Sam.G.Jeba Joselin**, M.B.B.S., MD
 4. Name of the Correspondent : **Mrs.D.Saheela Shantha Kumari**,
 5. College Telephone No : 273299
 - S.T.D.Code : 04651
 - E-mail Address : iaceprincipal15@gmail.com
 - Website : www.iacecollege.com
 6. Name of the Principal : **Dr.J. Albert Prince Kumar**,
 7. Year of Establishment : 2007
 8. NCTE letter of Validity : FSRO/NCTE 2006/07-11833
 9. Affiliation : Tamil Nadu Teachers Education University,
Chennai.
- TNTEU/R/Affiliation/2008/3dt.04.08.08
- NOC : No : WP No : 47695/2006
- NAAC accredited : 'B' GradE
10. Courses Offered : B.Ed & M.Ed
11. Year of Affiliation : 8 2007-08



ACTIVITIES OF THE COLLEGE

Assembly

The assembly is conducted regularly between 9.00 a.m. and 9.15 a.m. This programme is guided by the Principal of our college. This is to transform our student teachers to thrive as Teacher Leaders. All the students are given opportunities to speak in turn on various topics related to education, value systems and current issues. The objectives of the programme are,

- Identifying leadership qualities and nurturing them.
- Enhancing communication skill and inter-personal relationship.
- Overcoming problems and implementing change.
- Improving teacher behaviour.
- Development of self discipline.

College Council

The college council is formed by all the Faculty Members including Physical Director and Librarian. Principal is the President of the Council. The secretary is elected by the members and the Council meets periodically to discuss the academic matters of the college.

Spoken English Class

Spoken English classes are conducted to develop the speaking

ability of the B.Ed trainees and M.Ed scholars.

Medical Inspection

Every student of this college will have to undergo a medical inspection arranged by the college.

Club Activities

Different club activities are organized to create awareness, care and love towards nature. The activities of the club go beyond classroom and provide leadership training to our students. The activities of the club are decided by its members with the help of lecturers. The name of the subject clubs are given bellow. Puthuvai Kuil, SETAC, Pentagon Penguin, Herodetus, Bio-ethics, Amartyasen, Einstein, Aristotile and E-Commerce Club.

Guidance & Placement Cell

This cell is working under the able guidance of the Principal. Students are guided properly to solve their personal and educational problems. Special experts in Guidance and Counselling is arranged to give personal guidance for our students teachers and scholars. Our college also provides placement for most of our students to reputed schools and colleges for their career.

Parent-Teacher Association

The Parent-Teacher Association has been functioning in the college for maintaining harmonious relationship among students, parents and teachers. The association attends to the overall development of the institution.

Red Cross Society

The Principal is the co-ordinator of the Red Cross Society. Red Cross Society has been introduced to develop the spirit of service, sacrifice

and co-operation among students. Students help the community by arranging medical camp and blood donation.

Women's Grievance Cell

There is a cell in the college to listen the grievances of women students and to take appropriate actions to them.

Alumni Association

The association functions to give opportunity for its old students to have nostalgia of the valuable days they have spent in the campus and make their own contributions to the developmental activities to their Alma mater.

NAAC

Our college was Re-accredited with 'B+' Grade by NAAC in 2016 October.

Store & Canteen

For the benefit of students and teachers, store and canteen are functioning in the college campus. It supplies stationary items and light refreshment.

Hostel

Separate Hostels for Men and Women are available. The Principal is the warden of the hostel. A deputy warden looks after the routine affairs of the hostel.

The College Association

The College association is constituted by a Chair person, Secretary, Treasurer, Class Representatives and Leaders of the various subject. It functions successfully for the welfare of the students community. They are encouraged to organize meetings and cultural programmes at regular intervals.

TAMILNADU TEACHERS EDUCATION UNIVERSITY
DEGREE OF BACHELOR OF EDUCATION (B.Ed) (FOR
THE PROGRAMME IN COLLEGES OF EDUCATION -
FULL - TIME AND REGULAR PRE-SERVICE TEACHER EDUCATION)
REGULATIONS

(With effect from the academic year 2013-2014)

1 ELIGIBILITY FOR ADMISSION TO THE COURSE:

A candidate shall be eligible for admission to the course leading to the Degree of Bachelor of Education (B.Ed) provided:

(i) The candidates who had undergone 10+2+3 (15) or 11+1+3 (15) pattern of study and passed the X and XII examinations conducted by the respective State Board or CBSE or any other recognized Board of Education/Examination and UG Degree examination of the UGC approved Universities in any one of the school subjects offered by the Directorate of School Education at the Secondary/Higher Secondary Education level or its equivalent as it is decided by the Equivalence Committee appointed by Government of Tamilnadu from time to time.

(ii) The candidates who have passed the UG or PG degree in Open University System without qualifying in 11 years SSLC examination and 1 year of Pre-University Course (PUC) examination or 10+2 pattern of school education examination shall not be considered for admission.

(iii) However, the candidates not qualified in XII examination or PUC but possessing Two Years Bachelor Preparatory Programme Certificate / Two Years

Foundation Course Certificate/Two Years Diploma Course conducted by State Government/recognized Universities and qualified with three years UG Degree course are also considered to be eligible for admission.

(iv) The candidates who have studied more than one main subject in Part III (under Double/Triple Major System) of UG Degree course should have to choose only one of the main subjects and should have applied for that Optional only. In such cases, marks obtained by the candidates in Two/Three major subjects shall be taken into account to arrive percentage of marks stipulated in item (viii).

(v) The candidates who have passed under Double Degree/Additional Degree Programme with less than three years of duration are not eligible for admission.

(vi) The candidates who have qualified in PG Degree (5 year integrated course) under 10+2+5 or 11+1+5 pattern of study shall be considered for admission. In such cases, the marks obtained by the candidates in the first three years (in major and ancillary/ allied subjects alone) of the course alone shall be taken into account for admission.

(vii) The candidates with the following marks (which is subject to the decision of Government of Tamilnadu from time to time) in the Bachelor's Degree are eligible for admission to the course other than subjects like Economics, Commerce, Home Science, Political Science, Sociology, Psychology, Philosophy, Logic and Indian Culture for which PG qualification is mandatory.

Community / Category	Minimum Marks
OC	50%
BC	45%
MBC/DNC	43%
SC/ST	40%

- Note:** (a) Marks obtained by the candidates in U.G. degree course Part III Major and Allied including Practicals (other than Economics, Commerce, Home Science, Political Science, Sociology, Psychology, Philosophy, Logic and Indian Culture) alone shall be taken into account to arrive at the percentage of marks mentioned above.
- (b) Marks obtained by the candidates in PG degree (other than Economics, Commerce, Home Science Political Science, Sociology, Psychology, Philosophy, Logic and Indian Culture) shall not be considered for admission.
- (c) Rounding off of marks to the next higher integer will not be permitted.
- (viii) Candidates who have passed PG Degree in Economics, Commerce, Home Science, Political Science, Sociology, Psychology, Philosophy, Logic and Indian Culture without undergoing 10+2+3 or 11+1+3 pattern of education shall not be considered for admission.
- (ix) In the case of Physically or Visually Challenged candidates, a minimum pass in the degree is enough.
- (x) Post graduate candidates in Economics, Commerce, Home Science,

Political Science, Sociology, Psychology, Philosophy, Logic and Indian Culture with 50%(irrespective of their UG mark) of marks in PG Degree or in the interdisciplinary subjects which are being declared equivalent by the respective University/ Equivalence Committee can apply.

However, the basis of selection shall be in accordance with the Regulations of the University/ Government of Tamil Nadu Guidelines for admission to B.Ed course in force from time to time.

2 DURATION OF THE B.ED COURSE:

The course of study shall be for duration of one academic year consisting of 200 working days/ Curriculum transaction days of 1200 hours (6 days per week @ 6 hours per day) excluding admission and examination days. The 200 working days will include 148 curriculum transaction days, 40 teaching practice days, 7 revision examination days and 5 days as study holidays

3 PROGRAMME CONTENT

The programme will consist of a theory component and a practicum component.

THEORY COMPONENT

Theory Component consists of three Core Courses, one Elective Course and two Optional Courses with the following descriptions.

L - Lecture; T - Tutorial; P - Practical / Project work

Sl. No.	Courses	L	T	P	Total Hours
I.	Core Courses				
1.	Education in the Emerging Indian Society	60	20	20	100
2.	Psychology of Learning and Human Development	60	20	20	100
3.	Educational Innovations and Curriculum Development	60	20	20	100

Sl. No.	Courses	L	T	P	Total Hours
II.	Elective Course	45	15	15	75
III.	Optional Courses				
1.	Optional I	60	20	20	100
2.	Optional II	60	20	20	100
IV.	General				
1.	Life Skills Course	5	-	5	10
2.	First Aid	5	-	5	10
3.	Moral and Value Education	5	-	-	5
	Total for Theory Component	360	115	125	600

DETAILS OF COURSES INCLUDED IN THEORY COMPONENT

(I) CORE COURSES

1. Education in the Emerging Indian Society
2. Psychology of Learning and Human Development
3. Educational Innovations and Curriculum Development

(II) ELECTIVE COURSE

Each college will offer minimum of any FOUR elective courses from the list given below. A student shall choose any ONE of the elective courses offered by the respective college.

1. Early Childhood Education
2. Human Rights Education
3. Peace and Value Education
4. Environmental Education
5. Guidance and Counselling
6. Perspectives in Special Education
7. Computers in Education
8. Educational Administration and Management
9. Pre-primary Education
10. Physical and Health Education
11. Library and Information Resource Management
12. Safety and Disaster Management Education in Schools
13. Professional Course for Teacher Proficiency

Note :

For all the Elective courses opted by the students the concerned institution should conduct MINIMUM OF FIVE subject specific field based activities for each elective course during the course of study.

(III) OPTIONAL COURSES

Each undergraduate has to study 1st optional course based on their parent disciplines teaching methodologies. The 2nd optional course should be

However, in the case of English (B.A. and M.A. English literature), Tamil (B.A, B.Lit. & M.A. Tamil Literature) and Urdu (B.A. and M.A. Urdu) candidates, their optional I will be Innovations in Teaching English / Tamil and optional II will be Content and methods of Teaching English / Tamil / Urdu. Post Graduate candidate has to study Optional - I and Optional - II papers based on their major subjects in PG only.

Degree	Major Subject	Optional subject -I	Optional subject -II
B.Litt	Tamil or its Equivalent	உயிர் பிழைப்பு இயற்கை	உயிர் பிழைப்பு பிழைப்பு
B.A.	Tamil or its Equivalent	உயிர் பிழைப்பு இயற்கை	உயிர் பிழைப்பு பிழைப்பு
M.A.	Tamil or its Equivalent	உயிர் பிழைப்பு இயற்கை	உயிர் பிழைப்பு பிழைப்பு

B.A	Urdu or its Equivalent	Innovations in the Teaching of Urdu	Content and Methods of Teaching Urdu
M.A.	Urdu or its Equivalent	Innovations in the Teaching of Urdu	Content and Methods of Teaching Urdu
B.A.	English or its Equivalent	Innovations in the Teaching of English	Content and Methods of Teaching English
M.A.	English or its Equivalent	Innovations in the Teaching of English	Content and Methods of Teaching English
B.Sc	Mathematics or its Equivalent	Content and Methods of Teaching Mathematics	Content and Methods of Teaching English
			Content and Methods of Teaching Tamil
M.Sc	Mathematics or its Equivalent	Innovations in the Teaching of Mathematics	Content and Methods of Teaching Mathematics (H.S. Level)
B.Sc	Physics or its Equivalent	Content and Methods of Teaching Physical Science	Content and Methods of Teaching English
			Content and Methods of Teaching Tamil
M.Sc	Physics or its Equivalent	Innovations in the Teaching of Physical Science	Content and Methods of Teaching Physical Science (H.S. Level)
B.Sc	Chemistry or its Equivalent	Content and Methods of Teaching Physical Science	Content and Methods of Teaching English
			Content and Methods of Teaching of Tamil
M.Sc	Chemistry or its Equivalent	Innovations in the Teaching of Physical Science	Content and Methods of Teaching Physical Science (H.S. Level)

B.Sc	Botany or its Equivalent	Content and Methods of Teaching Biological Science	Content and Methods of Teaching English
			Content and Methods of Teaching Tamil
M.Sc	Botany or its Equivalent	Innovations in the Teaching of Biological Science	Content and Methods of Teaching Biological Science (H.S. Level)
B.Sc	Zoology or its Equivalent	Content and Methods of Teaching Biological Science Paper I	Content and Methods of Teaching English
			Content and Methods of Teaching Tamil
M.Sc	Zoology or its Equivalent	Innovations in the Teaching of Biological Science	Content and Methods of Teaching Biological Science (H.S. Level)
B.Sc	Computer Science or its Equivalent	Content and Methods of Teaching Computer Science	Content and Methods of Teaching English
			Content and Methods of Teaching Tamil
M.Sc	Computer Science or its Equivalent	Innovations in the Teaching of Computer Science	Content and Methods of Teaching Computer Science (H.S. Level)
B. A	History or its equivalent	Content and Methods of Teaching History	Content and Methods of Teaching English
			Content and Methods of Teaching Tamil
M. A	History or its equivalent	Innovations in the Teaching of History	Content and Methods of Teaching History (H.S. Level)

B.A.	Geography or its equivalent	Content and Methods of Teaching Geography	Content and Methods of Teaching English
			Content and Methods of Teaching Tamil
M. A	Geography or its Equivalent	Innovations in the Teaching of Geography	Content and Methods of Teaching Geography (H.S. Level)
M.A.	Economics or its Equivalent	Innovations in the Teaching of Economics	Content and Methods of Teaching Economics
M.Com	Commerce or its Equivalent	Innovations in the Teaching of Commerce	Content and Methods of Teaching Commerce
M.Sc.	Home Science or its Equivalent	Innovations in the Teaching of Home Science	Content and Methods of Teaching Home Science
M.A.	Political Science/ Sociology, Psychology, Logic, Philosophy, Indian Culture or its Equivalent	Innovations in the Teaching of Social Science	Content and Methods of Teaching Social Science

WEIGHTAGE GIVEN FOR THEORY COMPONENT

Mark wise weightage given to three Core Courses, two Optional Courses and one Elective Course is given below

SI.No.	Theory Component	Title of the papers	Maximum Marks (100)	
I	Core Courses		Internal Marks	External Marks
1.		Education in the Emerging Indian Society	20	80
2.		Psychology of Learning and Human Development	20	80
3.		Educational Innovations and Curriculum Development	20	80
II.	Elective Course	Any one of the Electives given in the list	20	80
III.	Optional Courses			
1.		Optional I	20	80
2.		Optional II	20	80
IV	General	i) Life Skills Course ii) First Aid iii) Moral and Value Education	Mark wise weightage is not given. It is only for internalizing all the life related skills, First Aid, Moral and Value system	
Total weightage for Theory Component			600	

S.NO	COMPONENT	MAXIMUM MARKS
1.	TESTS (Aggregate of marks obtained by each candidate in minimum 3 class tests converted into 5)	5
2.	ATTENDANCE (Weightage for Attendance: 85% and above - 5marks 80% to 84% - 4 marks 75% to 79% - 3 marks Less than 75% - No marks)	5
3.	ASSIGNMENTS (Aggregate of marks obtained by each candidate in minimum 2 Assignments converted into 5)	5
4	SEMINAR (Minimum one)	5
	TOTAL	20

COMPONENTS OF INTERNALASSESSMENT

PRACTICUM COMPONENT

The Practicum Component consists of the following activities.

S. No.	Name of theActivity	Name of the Files /Records to be prepared	No of Hrs.
1.	Observation for Optional I	Observation Record Optional I	175
2.	Demonstration for Optional I	Demonstration Record Optional I	
3.	Micro Teaching for Optional I	Micro Teaching Record Optional I	
4.	Practice Teaching for Optional I	Lesson Plan Record-Optional I	
5.	Preparation of Instructional Aids / Materials for Optional I	Instructional Material Record Optional I	
6.	Construction of an achievement test and interpretation of test scores for Optional I	Test and Measurement Record Optional I	25
7.	Observation for Optional II	Observation Record Optional II	175
8.	Demonstration for Optional II	Demonstration Record Optional II	
9.	Micro Teaching for Optional II	Micro Teaching Record optional II	
10.	Practice Teaching for Optional II	Lesson Plan Record optional II	
11.	Instructional Aids/ Materials for Optional II	Instructional Material Record Optional II	
12.	Construction of an achievement test and interpretation of test scores for Optional II	Test and Measurement Record Optional II	25

13.	Application of Educational Technology (Development of Multimedia Package in their Parent discipline)	Educational Technology Record	25
14.	Case Study (Individual student case study)	Case study Record	13
15.	Conducting Psychology Experiments	Psychology Experiments Record	25
16.	Environmental Education Activities	Environmental Education Record	6
17.	Citizenship Training Camp (CT Camp)	CT Camp Record	25
18.	Physical Education	Physical Education Record	14
19.	SUPW	SUPW Record and products	10
20.	School Text Book Review pertaining to Optional I	Text Book Review Record for Optional I	10
Total hourwise Weightage for Practicum Component			528

a) Description with reference to Practicum

Components: Activity No Description

1. Observation of relevant subject's Senior Teachers classroom teaching before the commencement of internship/teaching practice. (Minimum of 5 curriculum transaction periods/sessions for each optional course)
2. Demonstration by Subject Expert/Teacher Educator (Minimum of one class.
3. Teaching Skills development - Micro Teaching practice for developing 5 teaching skills in each optional.
4. School based internship / teaching practice
 - a. The practice teaching will have to be undergone in any one of the recognized schools approved by State/CBSE/ ICSE/or any other recognized Board for a continuous period of 40 working days inclusive of teaching of both the optionals. Medium of internship /teaching practice may be decided by the Principals of Colleges of Education in consultation with the respective teacher educators based on the communication abilities of student teachers in either English or Tamil.
 - b. All graduates who obtained admission based on

their UG mark should undergo Internship/Teaching Practice at upper elementary level classes i.e from Std. VI to VIII for all subjects and at secondary level classes i.e Std. IX and X for the relevant subject studied at the UG level. All Post Graduates in any one of the higher secondary level school subjects should undergo the internship / Teaching Practice at upper elementary, secondary and higher secondary levels.

- c. However, post graduates in Economics, Commerce and Accountancy, Home Science, Political Science, Sociology, Psychology, Logic, Philosophy and Indian Culture should undergo the internship / teaching practice only at the higher secondary level for their master subject.

Teaching of Optional Course I

- i) Preparation of lesson plans (20 lessonplans)
- ii) Preparation and use of Educational Software materials based on their teaching lessons (minimum 2 teaching aids for each lesson plan)
- iii) Preparation of Self-learning packages (Based on the principles of Linear programming-minimum of 25 frames)

- iv) Downloading Web resources related to the optional course and evaluating the same.

Teaching of Optional Course II

- i) Preparation of lesson plans (20 lesson plans)
 - ii) Preparation and use of Educational Software materials based on their teaching lessons (minimum 2 teaching aids for each lesson plan)
 - iii) Preparation of Self-learning packages (Based on the principles of Branching programming-minimum of 15 frames)
 - iv) Downloading Web resources related to the optional course and evaluating the same.
5. Preparation of Instructional Material Record, Preparation and use of AV aids based on Edgar Dale's Cone of Experience.
6. Construction and Administration of Teacher made Achievement test, analysis and interpretation of test scores.
- 7 to 12. All these activities have to be carried out as above for optional II
13. Integrating Emerging Educational Technologies (Development of Multimedia Package in their Parent discipline only).
14. Case Study (Individual)
15. Conducting Psychological Experiments (Any six out of the following). Each student -teacher has to perform any 4

psychology experiments from Group A and 2 psychology experiments from Group B.

Group A

**(Related to Adolescence)
Childhood)**

1. Intelligence
Attention
2. Learning
Attention
3. Transfer of Training
4. Aptitude
5. Adjustment
Intelligence Test
6. Concept Formation
7. Level of Aspiration
8. Interest
Stability
9. Personality Types
10. Attention
11. Creativity
12. Achievement Motivation

Group B

(Related to

1. Distraction of
2. Division of
3. Creativity
4. Piaget's task
5. Non-Verbal
6. Sociometry
7. Measure of Anger
8. Emotional
9. Moral Values
10. Motivation
11. Span of Attention
12. Motor Skills

16. Environmental Education related activities
17. **Camp :** A 5 day Citizenship Training Camp either inside or outside the campus including night stays which are different from Scout camp/Guides camp/NSS Camp should be organized. All activities conducted in the five day Citizenship Training Camp should help the student teachers to develop civic sense and social skills.
18. Physical Education related activities
19. SUPW: Each Student teacher should acquire experience in the preparation of any five socially useful products which are tangible
20. Text book review: Each Student teacher should review a school text book relevant to the subject of Optional I (Major Based Subject) and prepare a report.

Life Skills Course:

Life Skills Course should consist of experiences related to

- a. Stress Coping Management
- b. Transactional Analysis
- c. Communication Skills Development
- d. Self Awareness and Self Motivation
- e. Positive-thinking
- f. Emotional Intelligence
- g. Time Management
- h. Empowerment

This course should be organized as a bridge course soon after the commencement of the curricular transaction days.

4 MEDIUM OF INSTRUCTION

Each candidate admitted into B.Ed course in any one of the colleges of education affiliated to Tamil Nadu Teachers Education University needs to select the Medium of Instruction either as English or as Tamil (as per the availability of Medium of Instruction in the College of Education). After the last date of admission, Principals of the Colleges of Education should submit the name list along with the Medium of Instruction opted by each candidate to Tamil Nadu Teachers Education University. In case, if the admitted candidates prefer to change their medium of instruction at later stage of the course it should be permitted only after obtaining necessary written permission from the Tamil Nadu Teachers Education University, prior to the publication of Nominal Roll. Medium of instruction chosen by the candidate to pursue the B.Ed course will be indicated in the B.Ed course transfer certificate alone. Class room instruction shall be carried out separately for the different medium of instruction.

5 ATTENDANCE

Each candidate whose admission is approved by Tamil Nadu Teachers Education University should gain 85% (i.e 170 days) of attendance, failing which they will not be permitted to appear for the B.Ed degree examination. However, as per the decision of the syndicate of Tamilnadu Teachers Education University in its meeting held on 10.08.2010 candidates who are able to gain attendance only upto 75% on medical ground will be permitted to appear for the examination after getting condonation of attendance, adhering to the norms of Tamilnadu Teachers Education University.

6 EXAMINATIONS

Each candidate whose admission is approved by Tamilnadu Teachers Education University should apply for the practical examination and written

examinations in the first attempt itself. Candidates who have failed to satisfy the minimum attendance norms of Tamilnadu Teachers Education University will not be permitted to appear for the written examination. Such candidates' appearance in the practical examination will stand cancelled automatically.

7. WRITTEN EXAMINATIONS

The written examinations will be conducted by the university after the completion of 200 working days. The written examinations will be held for three Core Courses, one Elective Course and two Optional Courses.

Each theory course question paper will be designed for 3 Hours duration which consists of Section A, Section B and Section C with the number of questions and allotment of marks as described below:

Section	Type of Questions	Marks	Total Marks	Maximum word limit for each answer
A	Very Short Answer Type Questions with open choice (Any Ten Questions out of Twelve Questions)	10 x 2	20	50 words for each question
B	Short Answer Type Questions with open choice (Any Six Questions out of Eight Questions)	6 x 5	30	200 words for each question
C	Essay Type Question with Internal Choice (Two Essay Questions)	2 x 15	30	600 words for each question
	Total Marks		80	

Passing Minimum for Written Examination

Each candidate should apply for the written examination in the first attempt. A candidate shall be declared to have passed the Written Examination only if he or she secures not less than 50% in aggregate in each of the six courses, with a minimum of 45% in the external examination in each paper. All other candidates shall be deemed to have failed in the Written Examination. A candidate who fails in one or more courses in the Written Examination shall be permitted to appear again only for those courses in which he/she failed.

Revaluation / Retotalling

A candidate applying for revaluation /retotalling should have secured a minimum of 18 marks and above in the External examination to become eligible for revaluation

/ retotalling (i.e.minimum of 18 marks which is 50% of 36 marks). Revaluation/ retotalling is permitted for those candidates who appear in the main examination only.

Candidates can apply for either retotalling or revaluation or both to the Tamilnadu Teachers Education University within 10 days after the publication of results by paying necessary fee prescribed by the University.

Reappearance for Written Examination

Each unsuccessful candidate shall be permitted to reappear for the written examinations within the next three consecutive academic years.

8 PRACTICALEXAMINATION

Tamil Nadu Teachers Education University will conduct practical examination after the successful completion of 40 working days teaching practice and three months prior to the commencement of written examination. A Panel consisting of three external members (one

Convener, one member and one Headmaster/ Headmistress/ Assistant Headmaster/Headmistress serving in schools, situated near by the college concerned) appointed by the University will examine the teaching competency of each candidate and also his/ her practical works, records and instructional materials.

Students should develop and maintain Work Books, Record Note Books and Other Reports of the activities related to all practicum components bearing the following weightage:

Activity No.	Name of the Record to be submitted	Marks allotted
	PART - A	
1.	Teaching Competency for Optional I	80
2.	Lesson Plan Record for Optional I	20
3.	Teaching Competency for Optional II	80
4.	Lesson Plan Record for Optional II	20
	PART - A - Total	200

Activity No.	Name of the Record to be submitted	Marks allotted
	PART -B	
5.	Observation Record for Optional I	05
6.	Demonstration Record for Optional I	05
7.	Micro Teaching Record for Optional I	10

8.	Instructional Material Record for Optional I	15
9.	Test and Measurement Record for Optional I	15
10.	Test Book Review Records pertaining to Optional I	10
11.	Obervation Record for Optional II	05
12.	Demonstration Record for Optional II	05
13.	Micro Teaching Record for Optional II	10
14.	Instructional Material Record for Optional II	15
15.	Test and Measurement Record for Optional II	15
16.	Case study Record	20
17.	Psychology Experiments Record	20
18.	Educational Technology Record	10
19.	Environmental Education Record	10
20.	CT Camp Record	10
21.	Physical Education Record	10
22.	SUPW Record	10
	GROUP B-Total	200

Passing Minimum for Practicum Components

Each candidate should apply for the practical examination in the first

attempt. Candidates who have secured not less than 50% in each of the practical activities for which weightage is given shall be deemed to have passed in the practical examination. Others will be treated as unsuccessful candidates in the practical examination.

All the records related to the Practical Components should be made available to the duly appointed Practical Examination Board at the time of Practical Examination and their decision on the marks to be awarded shall be final.

Reappearance for Practicum Component

Each unsuccessful candidate shall be permitted to reappear for the practicum components examinations within the next three consecutive academic years in the main examinations only.

Classification of Successful Candidates

A candidate shall be awarded the B.Ed degree if he/she has passed both the theory component and the practicum components.

Successful candidates shall be classified as specified hereunder by taking into account of their secured marks in Theory and Practical Examination separately.

CLASSIFICATION FOR WRITTEN EXAMINATION

Percentage of Marks	Classification
50 to 59	Second Class
60 to 74	First Class
75 and Above	Distinction

CLASSIFICATION FOR PRACTICUM COMPONENTS

Percentage of Marks	Classification
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50 to 59

Second Class

60 to 74

First Class

75 and Above

Distinction

Marks Secured in Activities GROUP A	Marks Secured in Activities GROUP B	Over all Classification for practicum components
I Class	I Class	I Class
II Class	I Class	II Class
I Class	II Class	II Class
Distinction	I Class	I Class
I Class	Distinction	I Class
Distinction	Distinction	Distinction

OVERALL CLASSIFICATION

Theory	Practical	Over all
I Class	I Class	I Class
II Class	I Class	II Class
I Class	II Class	II Class
Distinction	I Class	I Class
I Class	Distinction	I Class
Distinction	Distinction	Distinction

AuGUST 2015

Date	Day	Information	Working days
1	Saturday		
2	Sunday	International Friendship Day	
3	Monday		
4	Tuesday		
5	Wednesday	Reopening of the College/Inagural Function	
6	Thursday	Bridge Course	
7	Friday	Bridge Course	
8	Saturday		
9	Sunday	Holiday	
10	Monday	Bridge Course	
11	Tuesday	Bridge Course	
12	Wednesday	Bridge Course	
13	Thursday	Students Council	
14	Friday		
15	Saturday	Independence Day	
16	Sunday		
17	Monday	Micro - Teaching	
18	Tuesday	Micro - Teahing	
19	Wednesday	Inauguration of M.Ed Programme	
20	Thursday	Micro - Teaching	
21	Friday	Micro - Teahing	
22	Saturday	Micro - Teaching	
23	Sunday	Micro - Teahing	
24	Monday	Micro - Teaching	
25	Tuesday	Micro - Teahing	
26	Wednesday	Micro - Teaching	
27	Thursday	Micro - Teahing	
28	Friday	Micro - Teaching	
29	Saturday	Club Inauguration	
30	Sunday	Holiday	
31	Monday	Demonstration Class	

SEPTEMBER 2015

Date	Day	Information	Working days
1	Tuesday	Demonstration Class	
2	Wednesday	Demonstration Class	
3	Thursday	Demonstration Class	
4	Friday	Teachers Day	
5	Saturday	Holiday	
6	Sunday	Holiday	
7	Monday	World Literacy Day, Term Exam	
8	Tuesday	Term Exam	
9	Wednesday	Term Exam	
10	Thursday	Ozone Care Day, Term Exam	
11	Friday	Term Exam	
12	Saturday	Term Exam	
13	Sunday	Holiday	
14	Monday	Vinayakar Chathurthi - Holiday	
15	Tuesday	Term Exam	
16	Wednesday	Term Exam	
17	Thursday		
18	Friday		
19	Saturday	Holiday	
20	Sunday	Holiday	
21	Monday	CT Camp	
22	Tuesday	CT Camp	
23	Wednesday	CT Camp	
24	Thursday	CT Camp	
25	Friday	CT Camp	
26	Saturday		
27	Sunday	Holiday	
28	Monday		
29	Tuesday		
30	Wednesday		

OCTOBER 2015

Date	Day	Information	Working days
1	Wednesday		
2	Thursday		
3	Friday	Gandhi Jeyanthi Holiday	
4	Saturday	World Animal Welfare Day	
5	Sunday	Holiday - Bakrid	
6	Monday		
7	Tuesday		
8	Wednesday	World Air Force Day/ Teaching Practice Begins	
9	Thursday		
10	Friday	Postal Day	
11	Saturday	2 nd Saturday Holiday	
12	Sunday	Holiday	
13	Monday		
14	Tuesday		
15	Wednesday	World Food Day/ Food Festival	
16	Thursday		
17	Friday		
18	Saturday		
19	Sunday	Holiday	
20	Monday		
21	Tuesday		
22	Wednesday	Ayudha Pooja & Saraswathy Pooja - Holiday	
23	Thursday	Vijaya Dasami - Holiday	
24	Friday		
25	Saturday	Muharam Holiday	
26	Sunday	Holiday	
27	Monday		
28	Tuesday		
29	Wednesday		
30	Thursday		
31	Friday	World Thrift Day	

NOVEMBER 2015

Date	Day	Information	Working days
1	Sunday	Holiday	
2	Monday		
3	Tuesday	Muharam	
4	Wednesday		
5	Thursday		
6	Friday		
7	Saturday	2 nd Saturday Holiday	
8	Sunday	Holiday	
9	Monday		
10	Tuesday	Deepavali - Holiday	
11	Wednesday		
12	Thursday		
13	Friday	Childrens Day	
14	Saturday		
15	Sunday	Holiday	
16	Monday		
17	Tuesday		
18	Wednesday	National Integration Day	
19	Thursday		
20	Friday		
21	Saturday		
22	Sunday	Holiday	
23	Monday		
24	Tuesday		
25	Wednesday		
26	Thursday		
27	Friday		
28	Saturday		
29	Sunday	Holiday	
30	Monday		

DECEMBER 2015

Date	Day	Information	Working days
1	Tuesday	World Aids Day	
2	Wednesday		
3	Thursday		
4	Friday	Navy Day	
5	Saturday		
6	Sunday	Holiday	
7	Monday		
8	Tuesday		
9	Wednesday		
10	Thursday		
11	Friday		
12	Saturday		
13	Sunday	Holiday	
14	Monday	1 st Term Exam	
15	Tuesday	1 st Term Exam	
16	Wednesday	1 st Term Exam	
17	Thursday	1 st Term Exam	
18	Friday	1 st Term Exam	
19	Saturday		
20	Sunday	Holiday	
21	Monday		
22	Tuesday		
23	Wednesday		
24	Thursday		
25	Friday	Holiday - Christmas	
26	Saturday		
27	Sunday	Holiday	
28	Monday		
29	Tuesday		
30	Wednesday		
31	Thursday		

JANUARY 2016

Date	Day	Information	Working days
1	Friday		
2	Saturday		
3	Sunday	Holiday	
4	Monday	Holiday- Milad-un-Nabi	
5	Tuesday		
6	Wednesday		
7	Thursday		
8	Friday		
9	Saturday		
10	Sunday	Holiday	
11	Monday	National Youth Day/Swami Vivekanands Birthday	
12	Tuesday		
13	Wednesday	Holiday - Pongal	
14	Thursday	Holiday – Thiruvalluvar Day	
15	Friday	Holiday – Uzhavar Thirunal	
16	Saturday		
17	Sunday	Holiday	
18	Monday		
19	Tuesday		
20	Wednesday		
21	Thursday		
22	Friday		
23	Saturday		
24	Sunday	Holiday	
25	Monday		
26	Tuesday	Holiday – Republic Day	
27	Wednesday		
28	Thursday		
29	Friday		
30	Saturday		
31	Sunday	Holiday	

FEBRUARY 2016

Date	Day	Information	Working days
1	Monday		
2	Tuesday		
3	Wednesday		
4	Thursday		
5	Friday	Workshop	
6	Saturday	Workshop	
7	Sunday	Holiday	
8	Monday		
9	Tuesday		
10	Wednesday		
11	Thursday		
12	Friday		
13	Saturday	2 nd Saturday Holiday	
14	Sunday	Holiday	
15	Monday		
16	Tuesday		
17	Wednesday		
18	Thursday		
19	Friday		
20	Saturday		
21	Sunday	Holiday	
22	Monday		
23	Tuesday		
24	Wednesday		
25	Thursday		
26	Friday		
27	Saturday		
28	Sunday	Holiday	
29	Monday	Workshop	

MARCH 2016

Date	Day	Information	Working days
1	Tuesday		
2	Wednesday		
3	Thursday		
4	Friday	International Conference	
5	Saturday	International Conference	
6	Sunday	Holiday	
7	Monday		
8	Tuesday		
9	Wednesday		
10	Thursday		
11	Friday		
12	Saturday	2 nd Saturday Holiday	
13	Sunday	Holiday	
14	Monday		
15	Tuesday		
16	Wednesday		
17	Thursday		
18	Friday		
19	Saturday	Holiday – Telugu New Year	
20	Sunday	Holiday	
21	Monday	World Metro Logical Day	
22	Tuesday		
23	Wednesday		
24	Thursday		
25	Friday		
26	Saturday		
27	Sunday	Holiday	
28	Monday	2 nd Term Exam	
29	Tuesday	2 nd Term Exam	
30	Wednesday	2 nd Term Exam	
31	Thursday	2 nd Term Exam	

APRIL 2016

Date	Day	Information	Working days
1	Friday	Holiday - Good Friday	
2	Saturday		
3	Sunday	Holiday	
4	Monday		
5	Tuesday	World Health Day	
6	Wednesday		
7	Thursday		
8	Friday		
9	Saturday	2 nd Saturday Holiday	
10	Sunday	Holiday	
11	Monday	Holiday – TamilNew Year	
12	Tuesday		
13	Wednesday	Educational Tour	
14	Thursday	Educational Tour	
15	Friday	Educational Tour	
16	Saturday	Educational Tour	
17	Sunday	Educational Tour	
18	Monday	Educational Tour	
19	Tuesday	Educational Tour	
20	Wednesday	Educational Tour	
21	Thursday	Educational Tour	
22	Friday	Educational Tour	
23	Saturday	Educational Tour	
24	Sunday	Holiday	
25	Monday		
26	Tuesday		
27	Wednesday		
28	Thursday		
29	Friday		
30	Saturday		

MAY 2016

Date	Day	Information	Working days
1	Sunday	Holiday	
2	Monday	Holiday	
3	Tuesday		
4	Wednesday		
5	Thursday		
6	Friday	World Red Cross Day	
7	Saturday		
8	Sunday	Holiday	
9	Monday		
10	Tuesday		
11	Wednesday		
12	Thursday		
13	Friday		
14	Saturday		
15	Sunday	Holiday	
16	Monday		
17	Tuesday		
18	Wednesday		
19	Thursday	Anti Terrorism Day	
20	Friday		
21	Saturday		
22	Sunday	Holiday	
23	Monday	1 st Revision Examination Begins	
24	Tuesday		
25	Wednesday		
26	Thursday		
27	Friday	2 nd Revision Examination Begins	
28	Saturday		
29	Sunday	Holiday	
30			
31			

B.Ed 2015 -2016

I Year

Day	9.15 to 10.15	10.15 to 11.15	11.15 to 11.30	11.30 to 12.30	12.30 to 1.30	1.30 to 2.20	2.20 to 3.10	3.10 to 3.20	
Monday	P1	P2	BREAK	P9	BREAK	P5	P4	BREAK	
Tuesday	P6	P7		P8		P5	P3		
Wednesday	P1	P2		P3		P5	P4		
Thursday	P6	P2		P8		P5	P9		
Friday	P1	P7		P4		P5	P3		

P1 – Psychology of Learners and Teaching

P2 –Education in Contemporary India

P3 – Education and Socialization

P4 – Essential of Teaching and Learning

P5 – Pedagogy Subjects

P6 – Assessment for Learning

P7 – Yoga, Health and Physical Education

P8- Environmental Education

P9 – Information and communication Teaching in Education

B.Ed II Year

Day	9.15 to 10.15	10.15 to 11.15	11.15 to 11.30	11.30 to 12.30	12.30 to 1.30	1.30 to 2.20	2.20 to 3.10	3.10 to 3.20	3.20 to 4.10
Monday	P1	P2	BREAK	P4	BREAK	P3	P4	BREAK	P.E.T
Tuesday	P1	P2		P4		P3	P4		GRAFT
Wednesday	P2	P1		P4		P3	P4		P.ET
Thursday	P2	P1		P4		P3	P4		GRAFT
Friday	P3	P1		P4		P2	P4		LIB

P1 – Knowledge and Curriculum

P2 – Creating an Inclusive School

P3 – Gender, School and Society

P4 – Pedagogy of School Subjects

M.Ed 2018 -2019

I Year

Day	9.15 to 10.15	10.15 to 11.15	11.15 to 11.30	11.30 to 12.30	12.30 to 1.30	1.30 to 2.20	2.20 to 3.10	3.10 to 3.20	3.20 to 4.10
Monday	P1	P2	BREAK	P3	BREAK	P5	P6	BREAK	LIB
Tuesday	P1	P2		P4		P5	P6		LIB
Wednesday	P1	P3		P4		P5	P7(E)		LIB
Thursday	P1	P3		P4		P5	P7(E)		LIB
Friday	P2	P3		P4		P6	P7(E)		LIB

P1 – Historical and Political Economy of Education in India

P2 - Advanced Educational Psychology

P3 - Curriculum Design and Development

P4 -Basics in Educational Research

P5 - Teacher Education in India: Elementary Level

P6–Structure, status and Issues in Secondary Education

P7- Womens studies

M.Ed II Year

Day	9.15 to 10.15	10.15 to 11.15	11.15 to 11.30	11.30 to 12.30	12.30 to 1.30	1.30 to 2.20	2.20 to 3.10	3.10 to 3.20	3.20 to 4.10
Monday	P1	P2	BREAK	P3	BREAK	P5	LIB	BREAK	P6(E)
Tuesday	P1	P2		P4		P5	LIB		P6(E)
Wednesday	P1	P3		P4		P5	LIB		P6(E)
Thursday	P1	P3		P4		P5	LIB		P1
Friday	P2	P3		P4		P6(E)	LIB		P2

P1 – Philosophical and Sociological Perspectives in Education

P2 – Advanced Techniques of Instruction

P3 – Advanced Educational Research and Statistics

P4 – Teacher Education in India : Secondary Level

P5 - Curriculum, Pedagogy and Assessment at secondary Level

P6- Planning and Administration of Secondary Education

NOTES